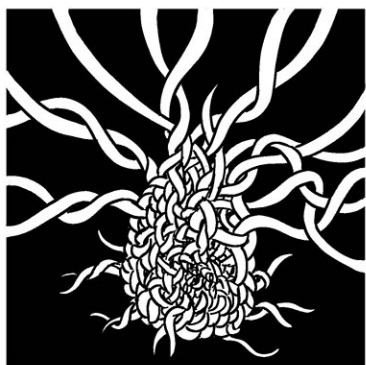




LS690 F25
PROF. NICK SOUSANIS



YOU OWN YOUR OWN LEARNING

LIBERAL STUDIES SENIOR SEMINAR
CATALOG DESCRIPTION: "INTERDISCIPLINARY
THEORY, RESEARCH & PRACTICE.
EXAMINATION OF KEY QUESTIONS &
COMPLEX PROBLEMS FROM MULTIPLE
PERSPECTIVES THROUGH THE PREPARATION
OF A SUBSTANTIAL PIECE OF WORK."

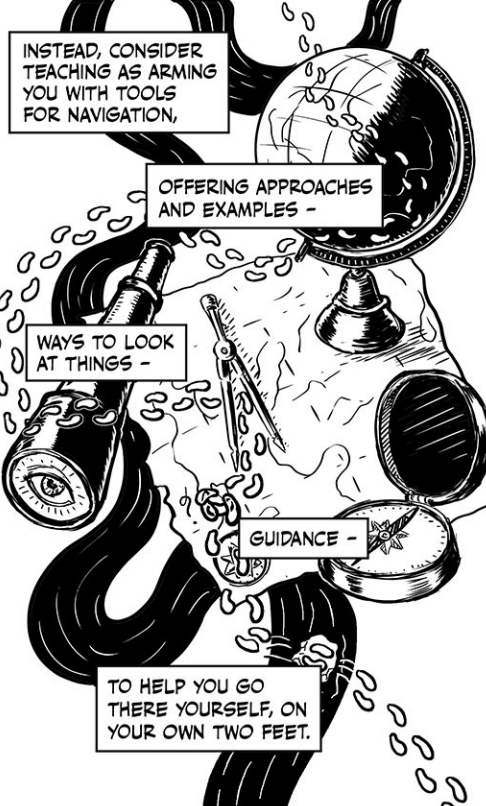


WE MAY HAVE
COME TO EXPECT
TEACHING TO BE

EXPLANATIONS
DELIVERED
FROM ON HIGH.

BUT, STUDENTS
AREN'T EMPTY
RECEIVERS

WAITING TO BE
FILLED WITH
INSTRUCTIONS...



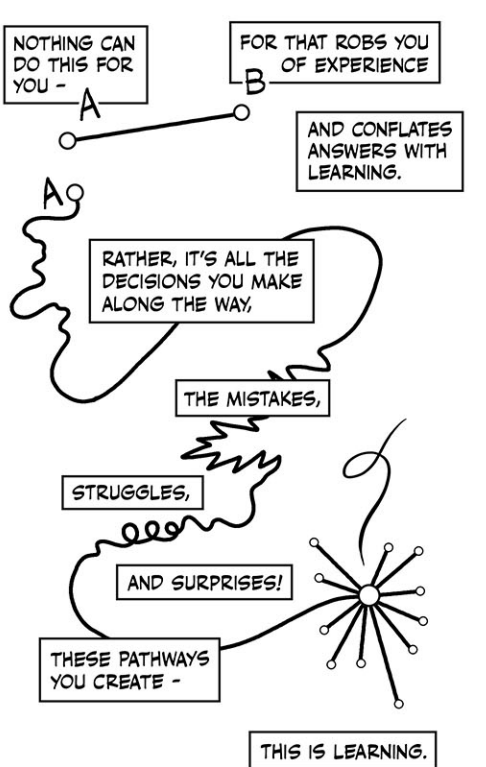
INSTEAD, CONSIDER
TEACHING AS ARMING
YOU WITH TOOLS
FOR NAVIGATION,

OFFERING APPROACHES
AND EXAMPLES -

WAYS TO LOOK
AT THINGS -

GUIDANCE -

TO HELP YOU GO
THERE YOURSELF, ON
YOUR OWN TWO FEET.



NOTHING CAN
DO THIS FOR
YOU -

FOR THAT ROBS YOU
OF EXPERIENCE

AND CONFLATES
ANSWERS WITH
LEARNING.

RATHER, IT'S ALL THE
DECISIONS YOU MAKE
ALONG THE WAY,

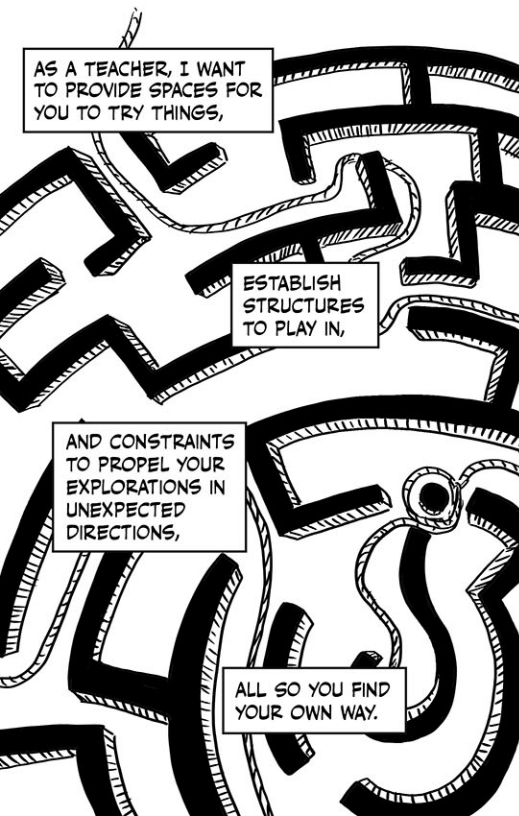
THE MISTAKES,

STRUGGLES,

AND SURPRISES!

THESE PATHWAYS
YOU CREATE -

THIS IS LEARNING.



AS A TEACHER, I WANT
TO PROVIDE SPACES FOR
YOU TO TRY THINGS,

ESTABLISH
STRUCTURES
TO PLAY IN,

AND CONSTRAINTS
TO PROPEL YOUR
EXPLORATIONS IN
UNEXPECTED
DIRECTIONS,

ALL SO YOU FIND
YOUR OWN WAY.



YOU WILL ASK
QUESTIONS,

FOLLOW WHERE YOUR
CURIOSITY LEADS,

AND, BY CONNECTING
IDEAS ACROSS
DISCIPLINES AND
MODALITIES,

YOU WILL
MAKE THINGS!



EVEN AS EACH OF
YOU EXPLORES
ON YOUR OWN,

WE DO SO IN
COMMUNITY -

TO RAISE EVERYONE
UP THROUGH OUR
SHARED LEARNING.



FOR DEMOCRACY
TO THRIVE,

WE NEED DIVERSE PERSPECTIVES
FROM CURIOUS, CRITICAL, CREATIVE,
INFORMED THINKERS, WHO ACTIVELY
PARTICIPATE IN AND CONTRIBUTE TO
OUR PUBLIC DISCOURSE -

THAT MEANS YOU!

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