CMX325 Comics & Culture Midterm Due Monday, April 11

DO Parts 1 (a, b, or c), 2, and 3 below:

1) Short Essay: Answer one of the following prompts (minimum 300 words)

- a. Write a letter to an authority figure (your parents, principal, teacher, or...) explaining why comics are appropriate for the classroom or worthy of study at the university level.
- b. Describe some essential ways in which comics are unique and distinct from other art forms such as literature, film, and poetry in terms of conveying narrative.
- c. Focus on a single aspect of one of our readings thus far (Robot Dreams, American Born Chinese, Persepolis, March, Marbles, or the shorter readings like Lines, Mr. Wonderful, ...), and discuss how it contributed to how meaning was made in the comic.

2) Visual Analysis/Annotation

Choose a single page to visually annotate and analyze (either from the sample I provide or that you find on your own). As with our earlier analysis exercise, annotate the page with notes and diagrammatic elements. Draw directly on the page, and explain the effect of the various stylistic and other creative elements. Offer analytical commentary in regards to the creative decisions being made, and what they do to your understanding of the comic. We want to emphasize observation and what you can deduce from everything you have observed. This should help you think about the construction of the comic—how is it made, why is it made in this way, and what is the effect of it being made this way?

3) Comic as Demonstration

Draw a one-page comic that incorporates at least 8 of the following 12 terms. Then, annotate your own comic briefly, simply pointing out where and why you incorporated the terms. The comic does not have to demonstrate strong artistic skill*, but it should be cohesive and well-planned, and should demonstrate an advanced understanding of the form.

- Iconic variation (within McCloud's triangle)
- Action-to-action transition
- Aspect-to-aspect transition
- Scene-to-scene transition
- Interdependent word/picture combination
- Wordlessness across at least three panels
- Visual sound effects
- Emanata
- Negative space
- Overlapping panels
- Simultaneity (images that continue across multiple panels)
- Wildcard of your choice (please note this in your comments)

* If you need a little help drawing not-so-stick figures, remember the geometric body exercises we did in class – ala Ivan Brunetti (<u>http://www.tcj.com/"nothing-good-can-come-out-of-dishonesty"-an-interview-about-teaching-with-ivan-brunetti/</u>)

Also – for support on terms, theories, etc., look back at the PDFs I've compiled for you to assist in the earlier visual analysis exercise.























