

CMX 304: Making Comics 1

Final Projects

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Tw: nsousanis

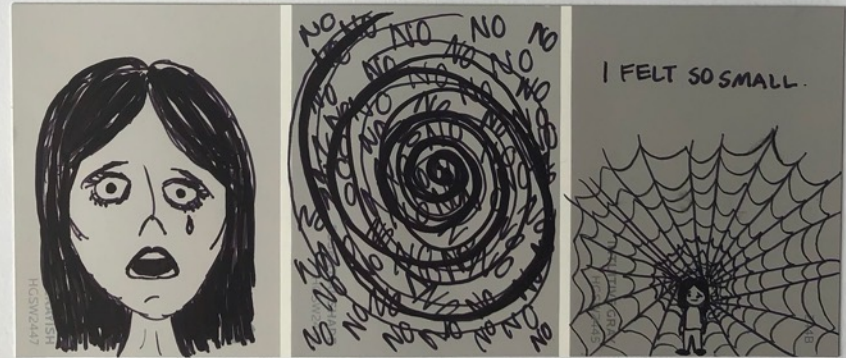
Spring 2021

San Francisco State University

Mikyla: For my final, I wanted to create something that reflected on a situation I went through in January. I was interested in using color to represent emotion (like I did for my last project) but I thought it would be cool if I created panels out of paint swatches and incorporated cutouts. This comic was very difficult for me to make and it brought up a lot of emotions, but I think it actually helped me process my feelings by putting them into an art piece. Hopefully this isn't too depressing!



1.) SHOCK



IN AN INSTANT,
MY LIFE WAS TURNED
UPSIDE DOWN.

6.) ACCEPTANCE / HOPE

ART

MUSIC

FRIENDS
and
FAMILY

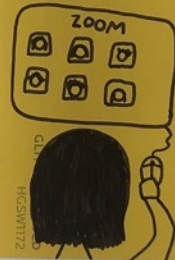
Little things
made me feel
like myself again



And my heart
began to heal.



Being around people
(even virtually) really
kept me going.



Now even the bad days
help me grow.



Therapy

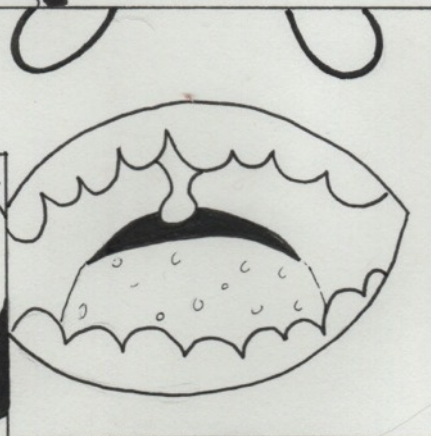
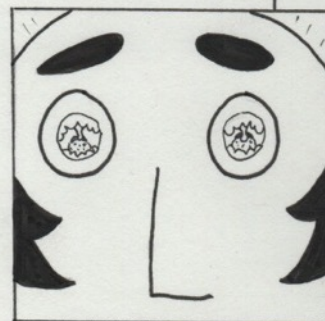
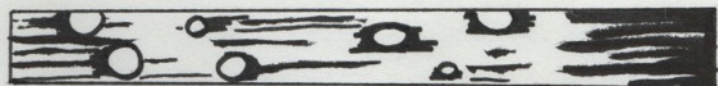
Nature

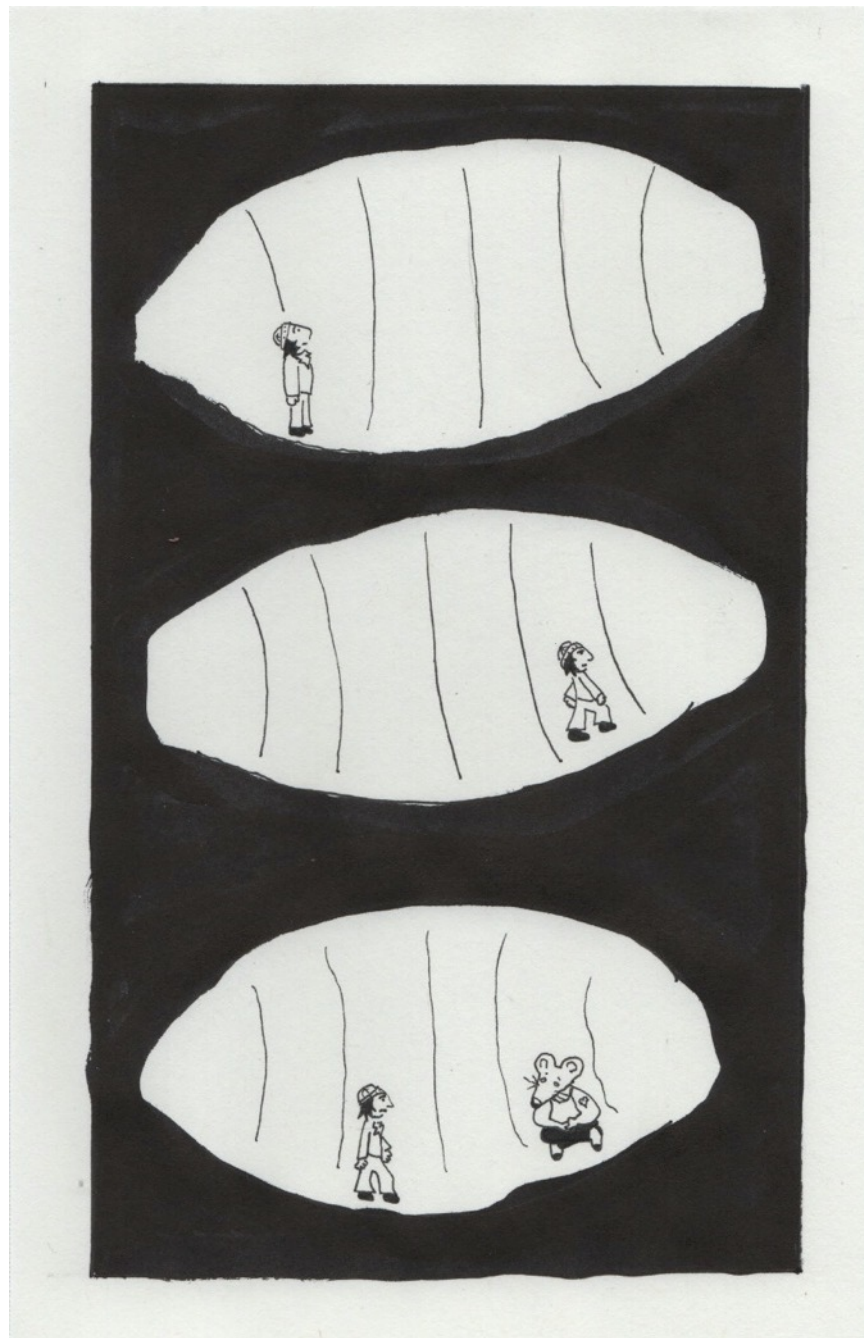
Reading

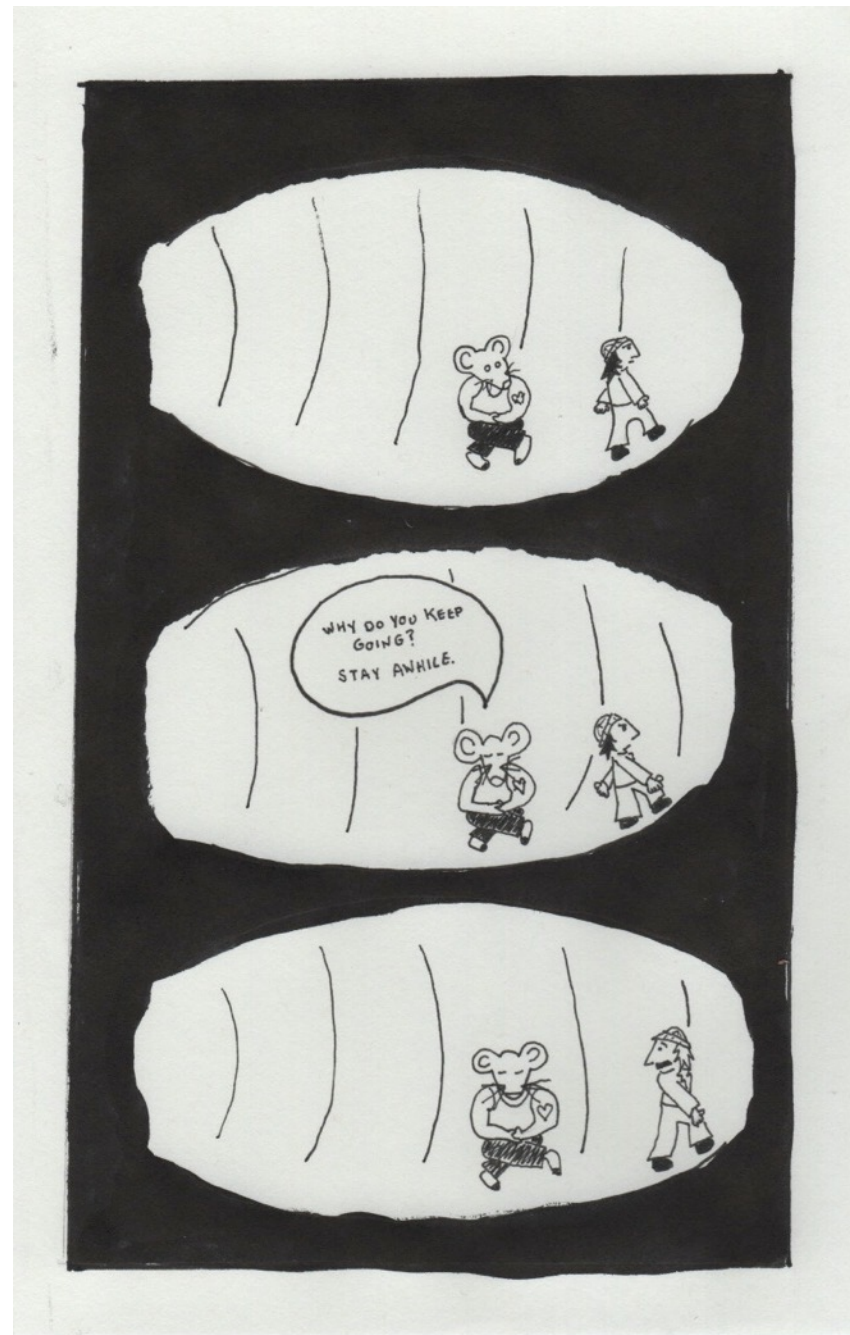
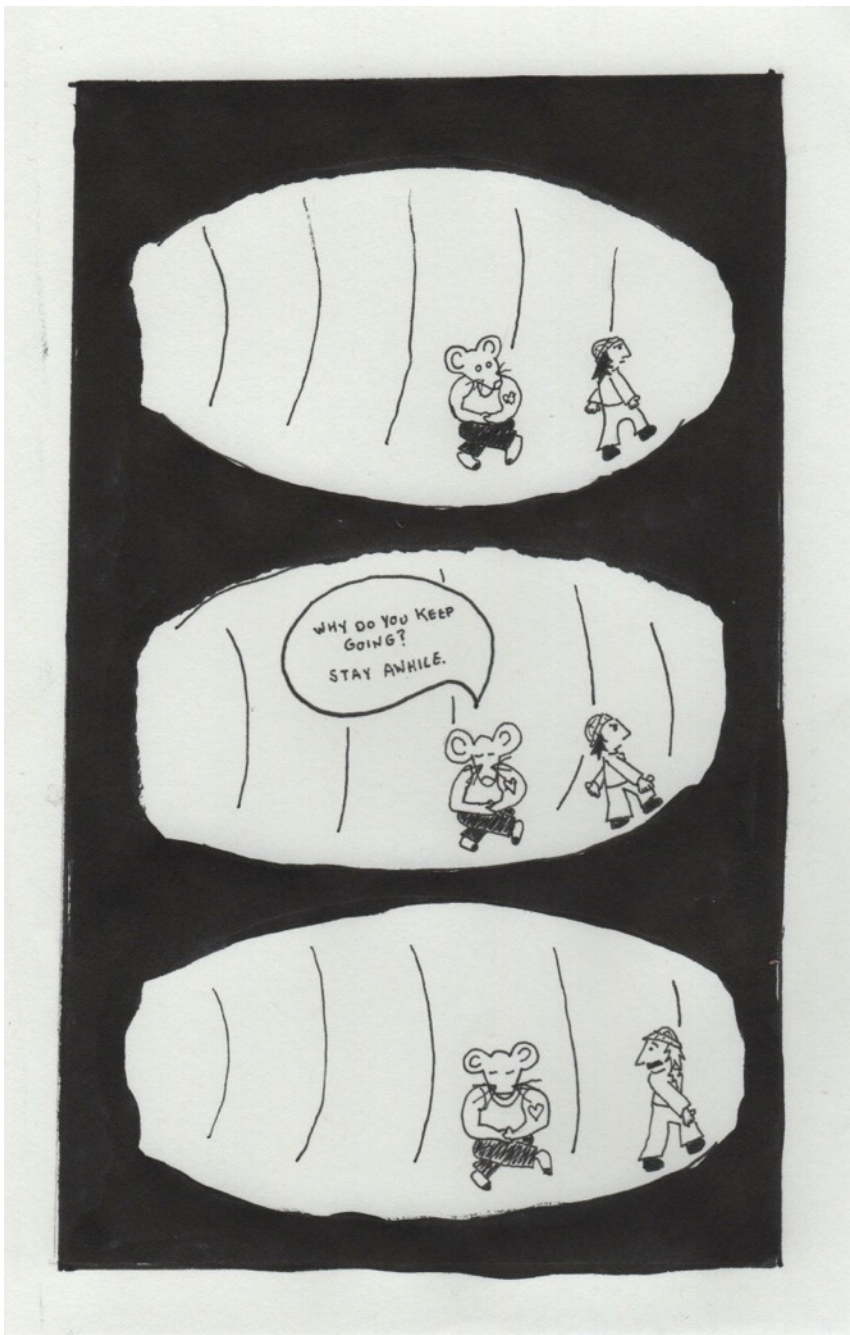
HIKING

Madilyne









PROCRASTINATION

(or why I stopped worrying ^{the} and learned to love myself ~~BOMB~~)

Hours spent worrying that
tumor in right breast is
cancer = 504
Hours spent sleeping after
surgery = 67 (really).
Hours spent celebrating
benign (no cancer)
tumor being ~~zither~~ = 00.21 approx.

Sad, bruised,
bleeding
boobs leaking
buckets of weird
yellow fluid
like a
rummy yak

Writing 6 papers
for 2 classes
on teaching
college English,
including a grading
contract and a webinar
review (still not done yet!
or yay!!!)

Driving 4
hours to get
another new
puppy

Creating a syllabus for
an English 1A Composition class, for my

This is me,
Today
Monday, May 17,
2021.

My comics final
is due ~~today~~.

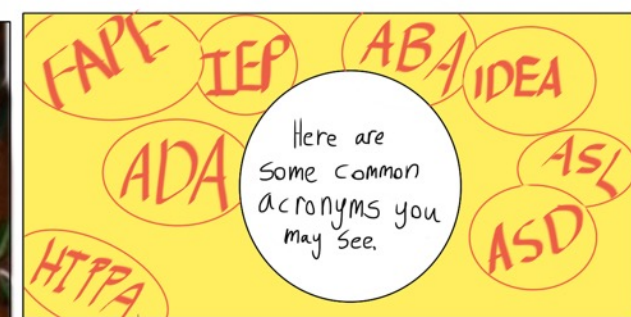
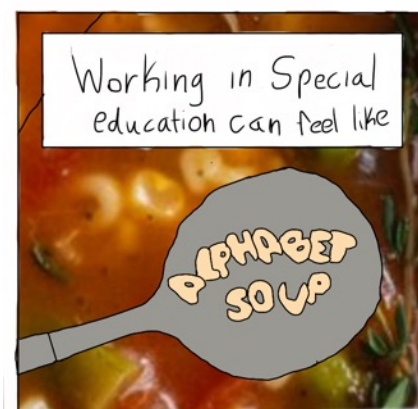
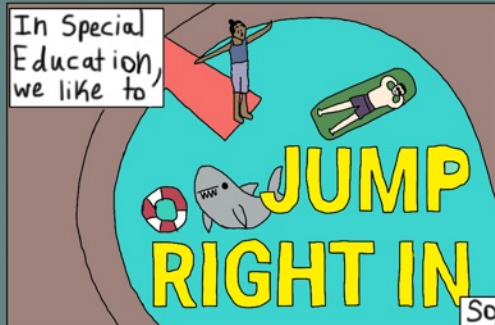
I have had
plenty of time
to work on it;
if you don't
count + 0000 ~~zither~~

Writing 50 pages of
an 80 page book
of short stories
for my thesis. ~~zither~~

teaching
certificate

Bonnie

Hello!
And welcome to
your first day as a
PARAEDUCATOR



Special Day Class (SDC): a self contained special education class which provides services to students with intensive needs that cannot be met by the general education program.

Classes consist of more than 50% of the student's day.

HIPAA

Health Insurance Portability
and Accountability Act

HIPAA is a legislation
which provides security provisions
and data privacy, in order to keep
patient's medical information safe.

As a paraeducator, be aware that you are
responsible for protecting student privacy.

- Refer to students by their initials whenever possible.
- Do not "out" your student's disability.
- Do not discuss a student's medical info with anyone not on the care team.

IEP

The IEP, Individualized Education Program, is a written document that's developed for each public school child who is eligible for special education. The IEP is created through a team effort and reviewed at least once a year.

The IEP contains ;

- Goals
- Current Academic Levels
- Personal info such as likes, dislikes, triggers and historical behavior.
- Ask your classroom teacher for an IEP at a glance.

Autism Spectrum Disorder

ASDs are a group of developmental disabilities that can cause significant social, communication and behavioral challenges.

People on the Autism
Spectrum don't behave
any one way. Keep in
mind the word

SPECTRUM

Escape

Access

These are the four functions of behavior.
When thinking about student behavior,
consider which of these functions is at the
core of the behavior.

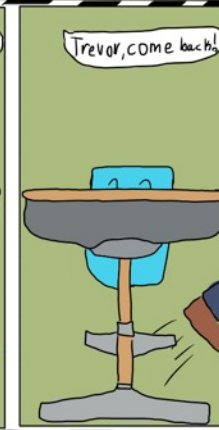
Attention

Sensory

es·cape
/ə'skəp/

1. break free from confinement or control.
2. fail to be noticed or remembered

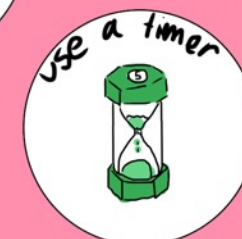
In Adults



Also!

- Stalling before undesired tasks.
- Refusal to line up/sit down.
- Throwing or breaking items involved in task.

In Class, try...



Escape can occur when a child does not have the language to describe how they feel or what they want.

/ə'ten(t)SH(ə)n/

1. notice taken of someone or something
2. the action of dealing with or taking special care of someone or something.



/ˈsensərē/

relating to sensation or the physical senses; transmitted or perceived by the senses.

(You might also see this called 'automatic')



People need attention and seeking it is normal. A child exhibiting this behavior typically does not differentiate between negative or positive attention.

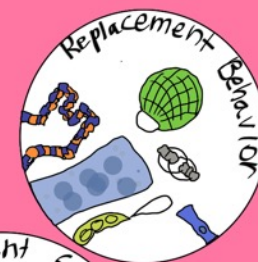
It is our job to teach appropriate ways to gain attention.

Do your best to only acknowledge positive behaviors. If you show a student a behavior does not work, they will stop.



Everyone has sensory needs, but some are greater or different.

The goal is not to extinguish the behavior, but to teach better ways for a student to meet their sensory needs.



In Dante's case, we might change the laundry detergent used at home, or see if he would wear a long sleeved shirt.

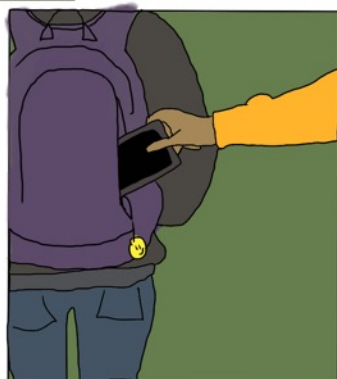
ac•cess

/ˈæk,ses/

1. a means of approaching or entering a place.
2. an attack or outburst of an emotion.



This isn't
Every thing
But it's a
START

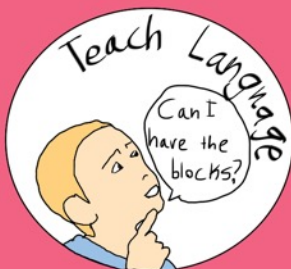


- People do many things to get what they want.
- It is essential that you teach appropriate access skills, as well as self regulation when access is not safe or available.

But with
KNOWLEDGE

Strategy

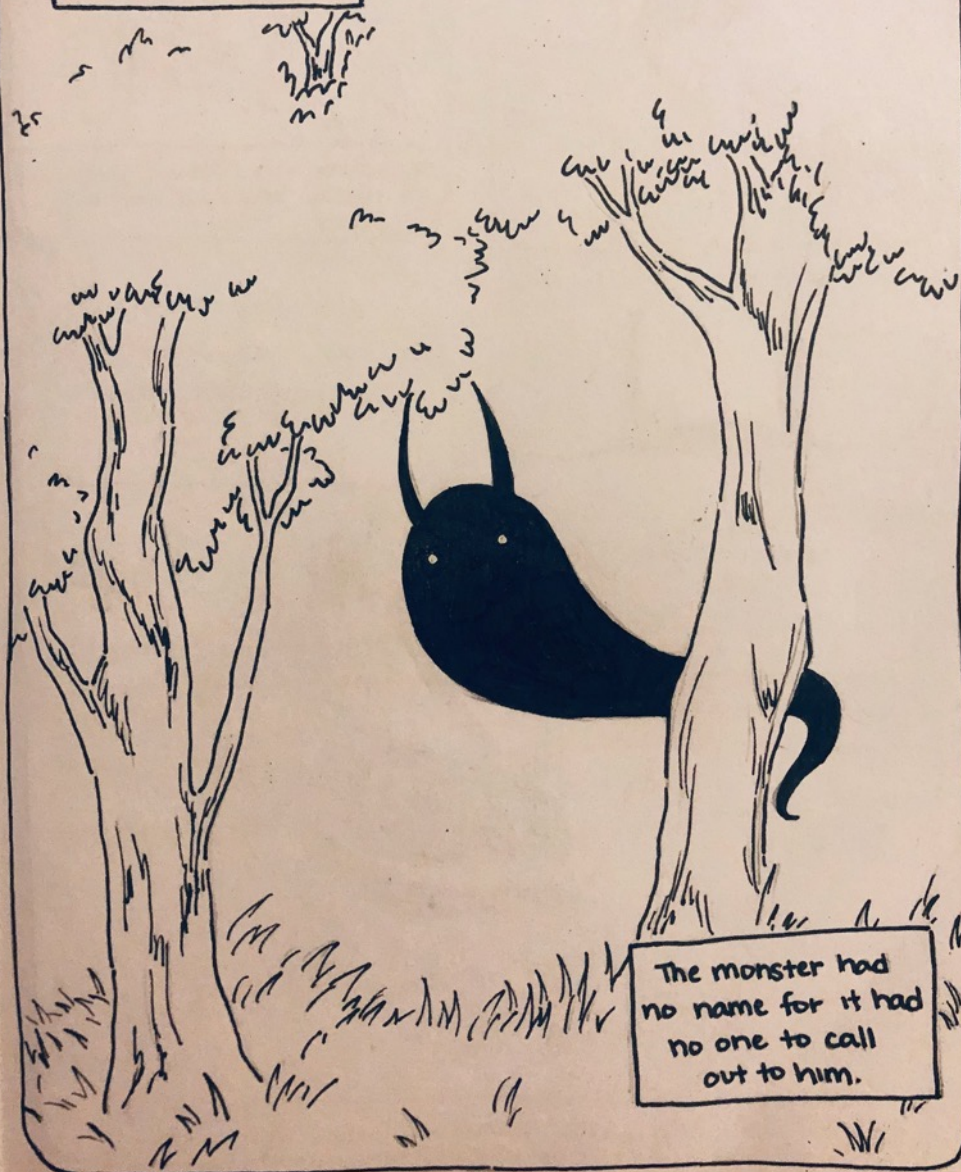
AND SUPPORT



Do Not
Give in in a tantrum
This shows the child
that the behavior works
This encourages the
child to continue
using this.



Deep into the woods, there lived a monster.



The monster had no name for it had no one to call out to him.

But sometimes, the monster wished he had someone to talk to.



Someone who would give him a name and call out to him.



And his blank, soulless eyes.



Because of this, the monster was very lonely.

Then, one day, he noticed a small girl.



He had never seen her in the forest before.

The monster was intrigued by what the little girl was doing.



He wanted to get a closer look, but he was afraid of scaring her away...



...when suddenly, the girl had noticed him.



um my name is Emily.



don't be scared.



here

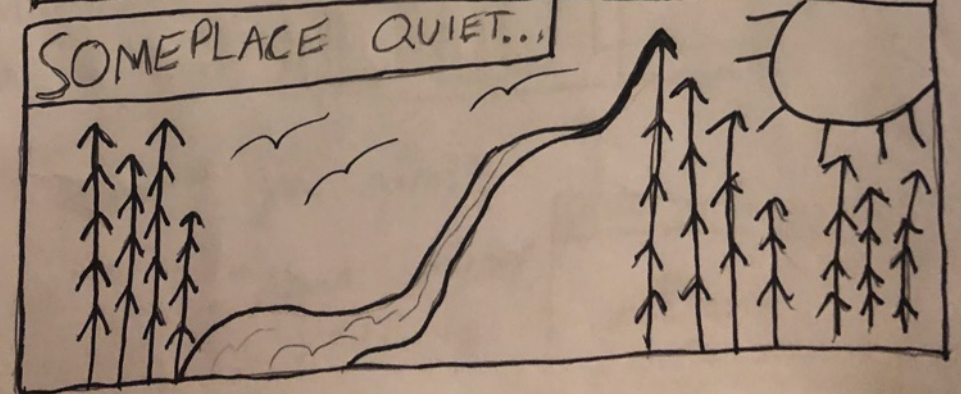
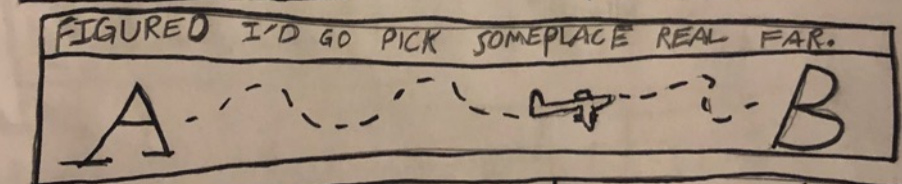
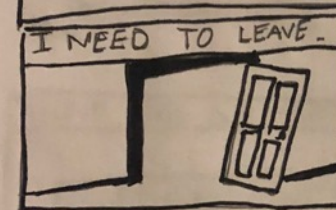
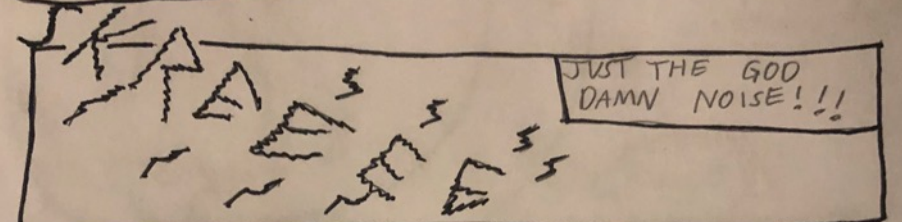
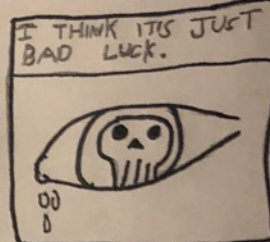
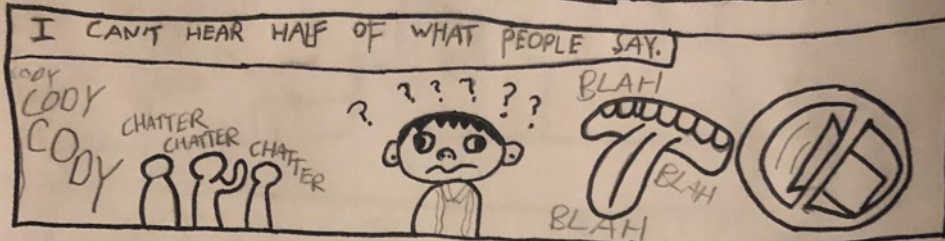


what's your name?



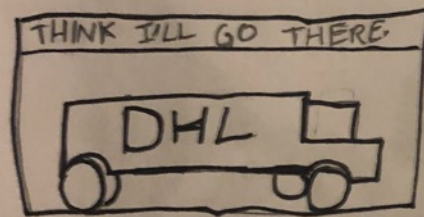
Phonophobia

by CONDEE





"Just like that?"

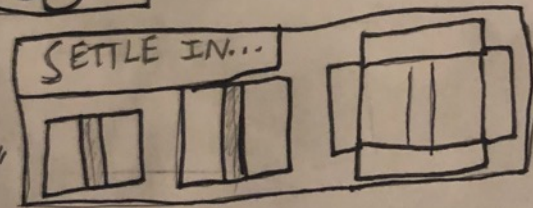


- "YUP."

"Really...?"

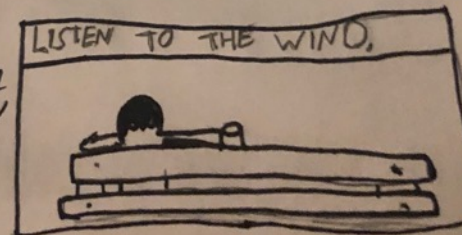
- "YUP."

"What will you do there?"

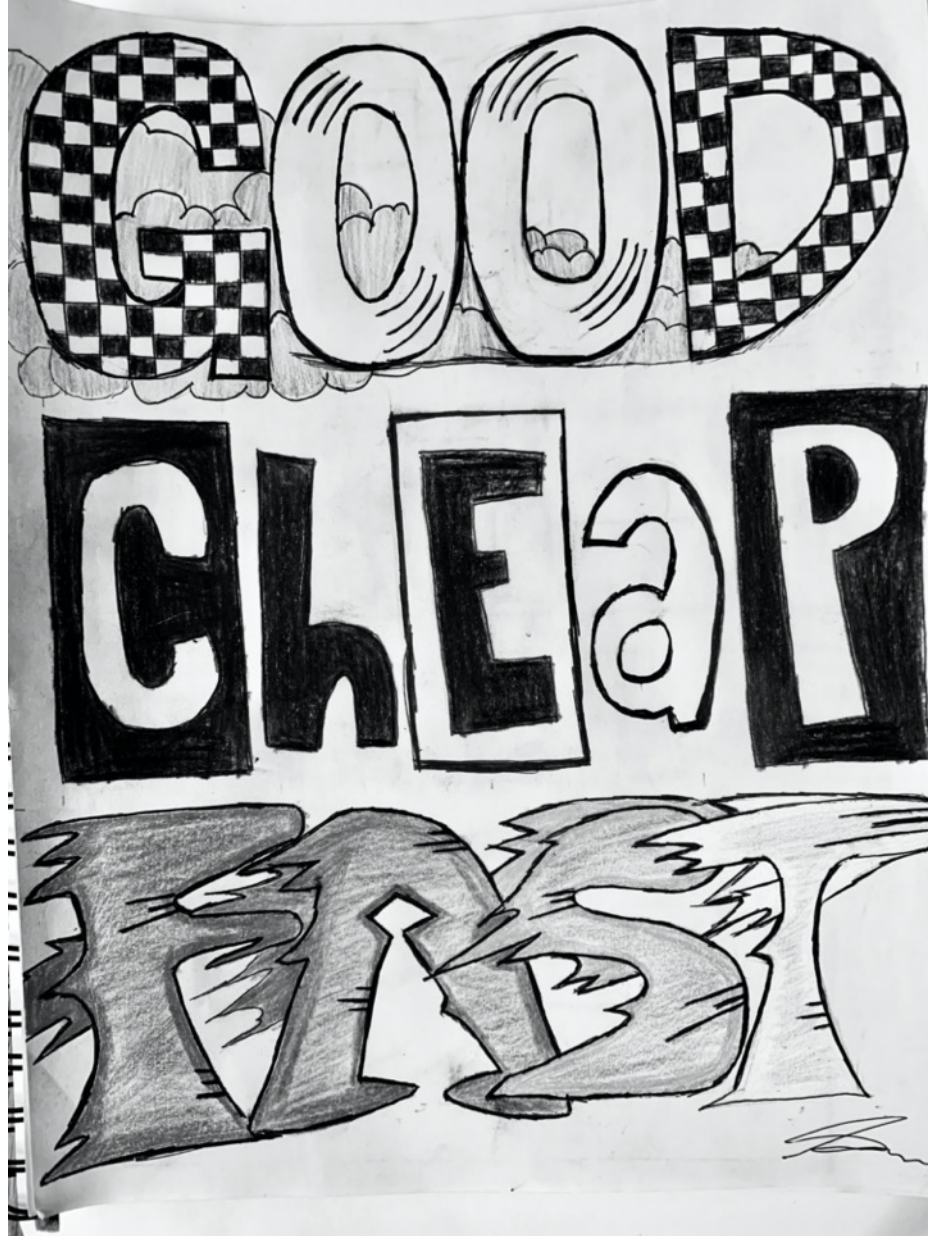


"Don't you care?"

- "About myself, yes."

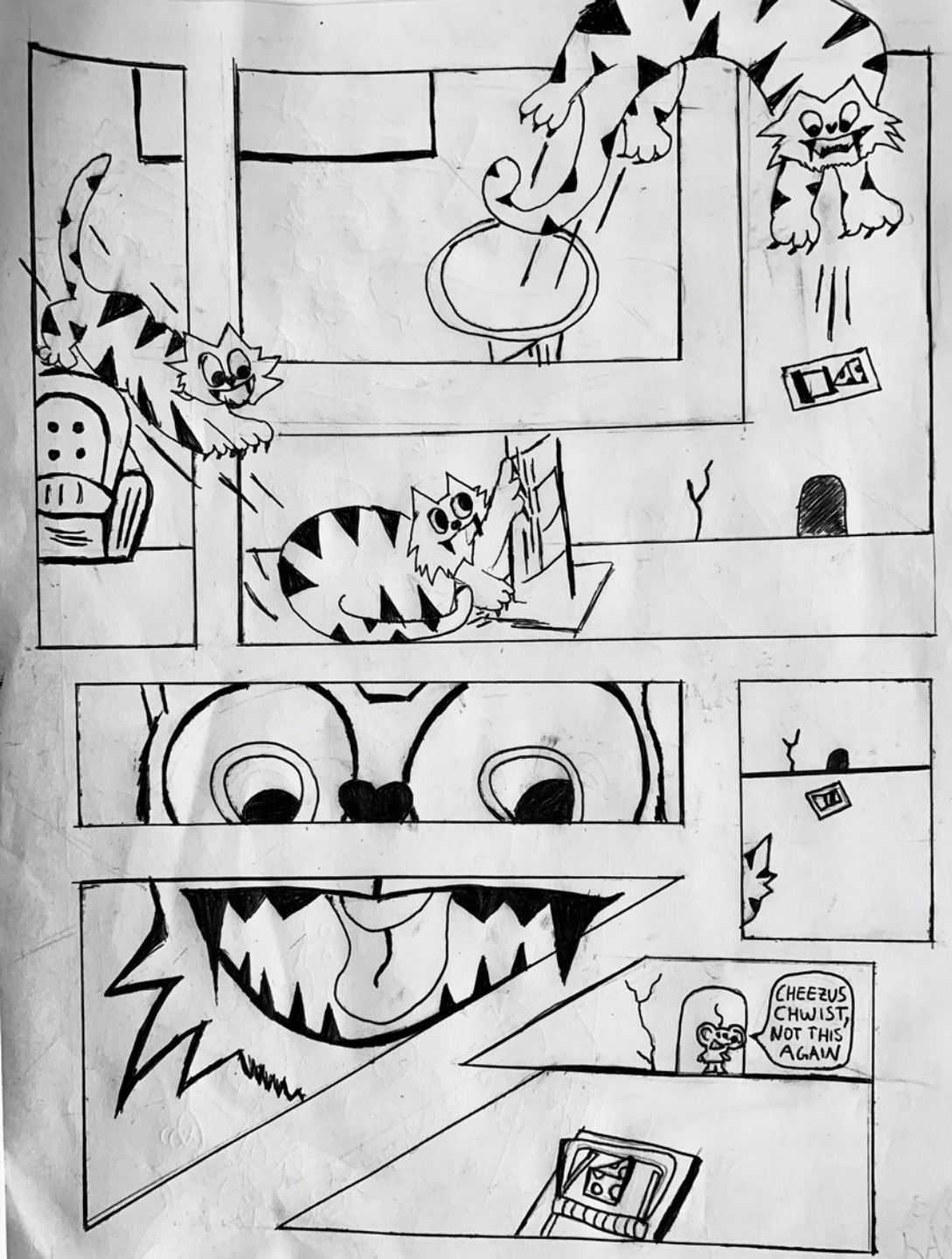
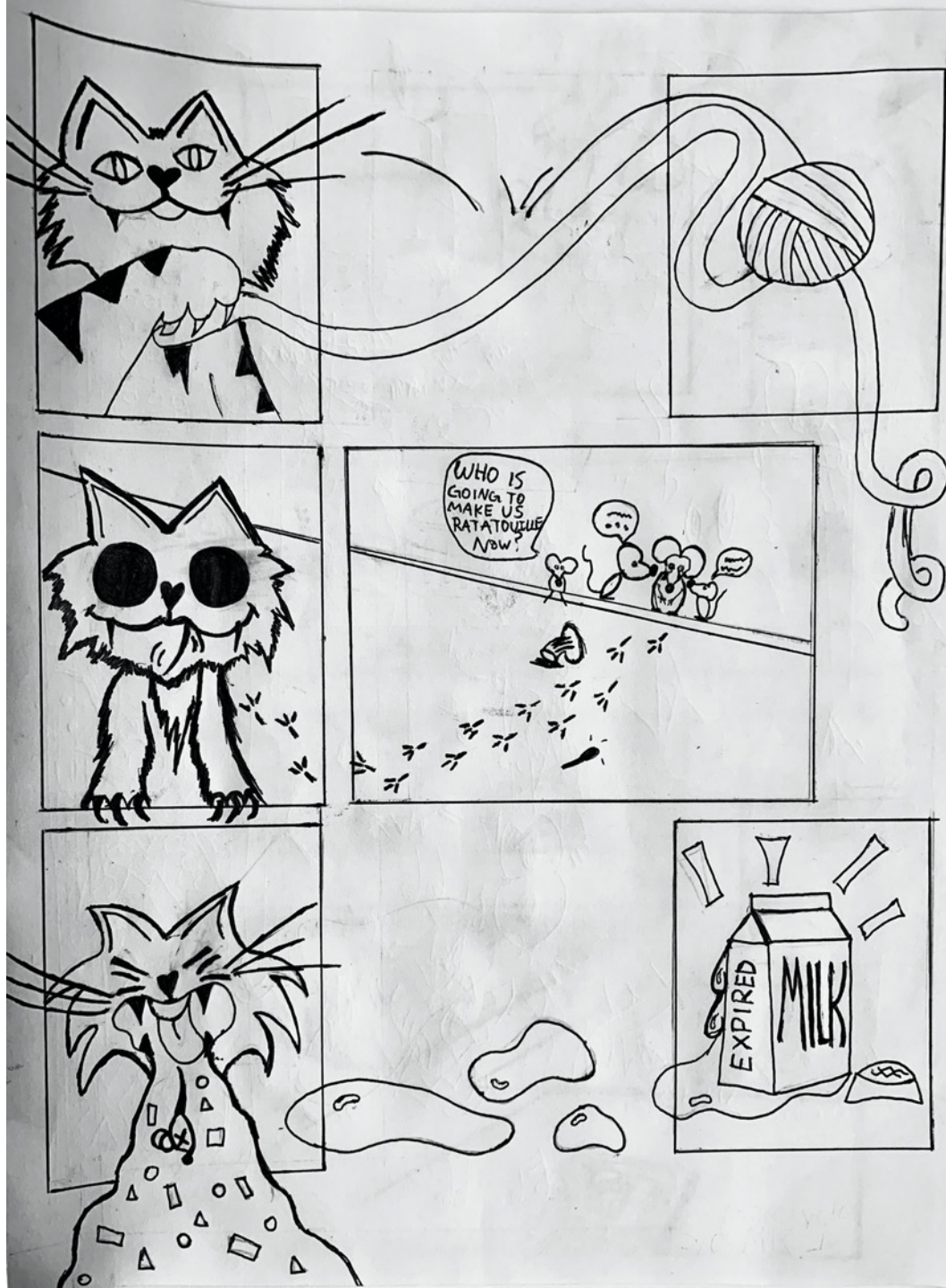


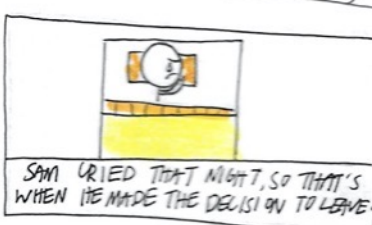
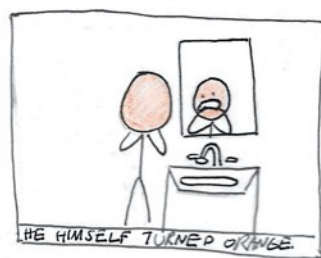
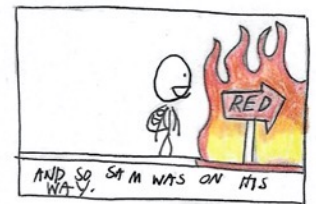
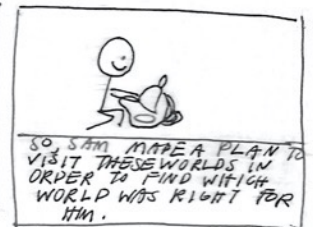
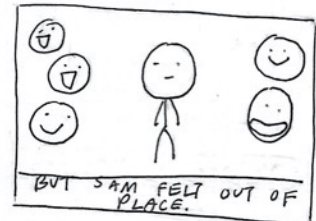
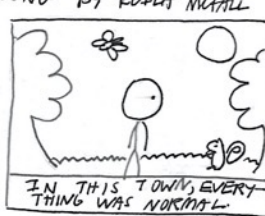
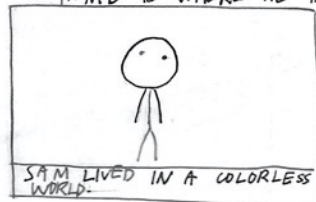
Samuel

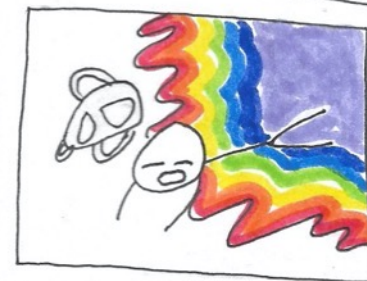
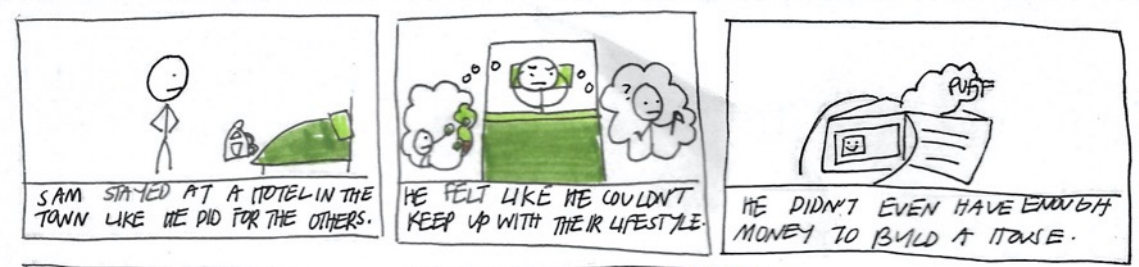


GOOD. CHEAP. FAST. BAD LAYOUTS.
BAD CATS. BAD COMIC.









This is question-Mark.



Hi, I'm question-Mark! Do you like direct or rhetorical questions better?

Where am I?
Am I really lost?



This is And-y.

Hi, I'm And-y! I like making connections **and** bringing different groups together.



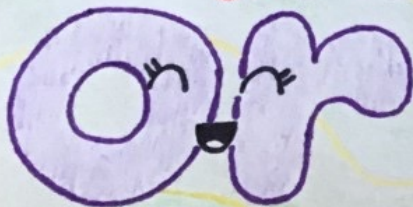
Peanut butter **and** jelly are the perfect pair!

and



This is C-or-a.

Hi, I'm C-or-a! I like to debate between different alternatives **or** possibilities.



Which pet should I get?



a dog



a cat

or

This is When-dy.

Hi, I'm When-dy! I like to know the
dates and times things are
happening or have happened.

when

Great news listeners! The county
fair is coming back to town...

I wonder when...?

...**next week**! It will be open
every day from 10:00a - 8:00p.

when

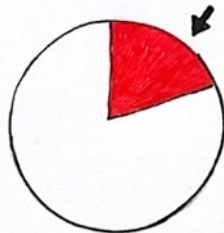


1 in 5 people*
have dyslexia.



*in the U.S.

that's roughly 20%
of the population.



growing up i didn't know i was part of that 20%.

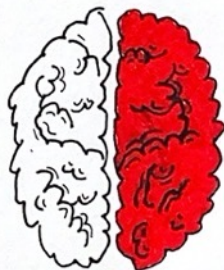


in most people, the left
side of the brain



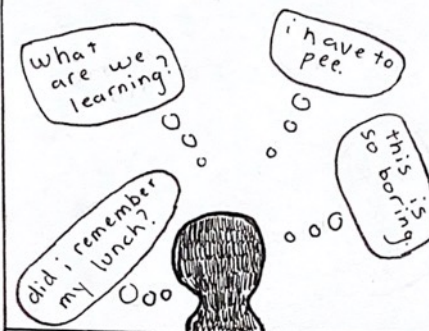
activates when reading
and writing;

in people with dyslexia,
the right side of the



brain fills in for that
missing 'something.'

Some learning disorders
are discovered early in
1st or 2nd grade, like ADHD.



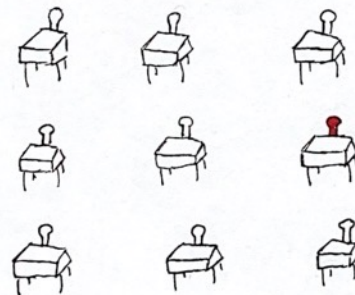
dyslexia normally doesn't
display itself until
4th or 5th grade.



this is because instead of learning to read,
we read to learn, and students with dyslexia
begin to fall behind.



until this time, many students
are able to mask their struggles

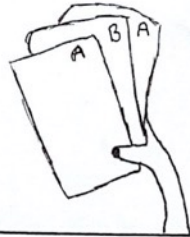


which is why dyslexia goes
unnoticed so often, or is
written off as laziness.

many times i felt like
an imposter.



i struggled so much in school, but i pushed myself so that i'd always get good grades,



except in spelling.



Spelling became my enemy,

i would sit for hours rewriting words 5 times each.



fierce fierce
fierce fierce
fierce fierce
fierce fierce
fierce fierce

wrinkle wrinkle
wrinkle wrinkle
wrinkle wrinkle
wrinkle wrinkle
wrinkle wrinkle

dangerous dangerous
dangerous dangerous
dangerous dangerous
dangerous dangerous
dangerous dangerous

acquire acquire
acquire acquire
acquire acquire
acquire acquire
acquire acquire

success success
success success
success success
success success
success success

television television
television television
television television
television television
television television

belief belief
belief belief
belief belief
belief belief
belief belief

echoes echoes
echoes echoes
echoes echoes
echoes echoes
echoes echoes

mixture mixture
mixture mixture
mixture mixture
mixture mixture
mixture mixture

rescue rescue
rescue rescue
rescue rescue
rescue rescue
rescue rescue

yield yield yield
yield yield yield
yield yield yield
yield yield yield
yield yield yield

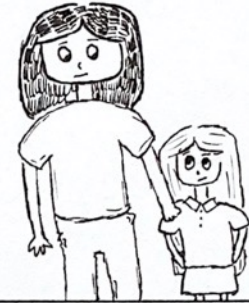
grief grief
grief grief
grief grief
grief grief
grief grief

crisis crisis
crisis crisis
crisis crisis
crisis crisis
crisis crisis

example example
example example
example example
example example
example example

yellow yellow
yellow yellow
yellow yellow
yellow yellow
yellow yellow

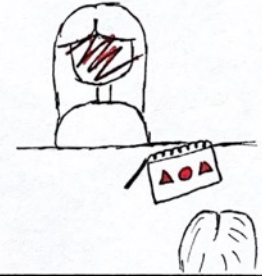
my mom was the first to realize that something was wrong.



because of the school i went to, i couldn't easily be tested.



i did take a basic test in 5th grade,



but it wasn't until my sophomore year of high school that i was actually tested.

i took a series of test over two days that had to do with things like letters, numbers, shapes, colors, and order.

the oddest test consisted
of pressing the space bar
when i saw the letter 'x' but
doing nothing when i saw
the letter 'y'

X

this test went on
for 20 minutes.



and so at 16, i finally
had my official diagnosis.



hello, my name is


dyslexic

the older i get the
more i can rely on
tecnology to correct my
mistakes, and the less
insucure i have become.

i now think of it
more as a fun fact
about myself, instead of
something holding me back.

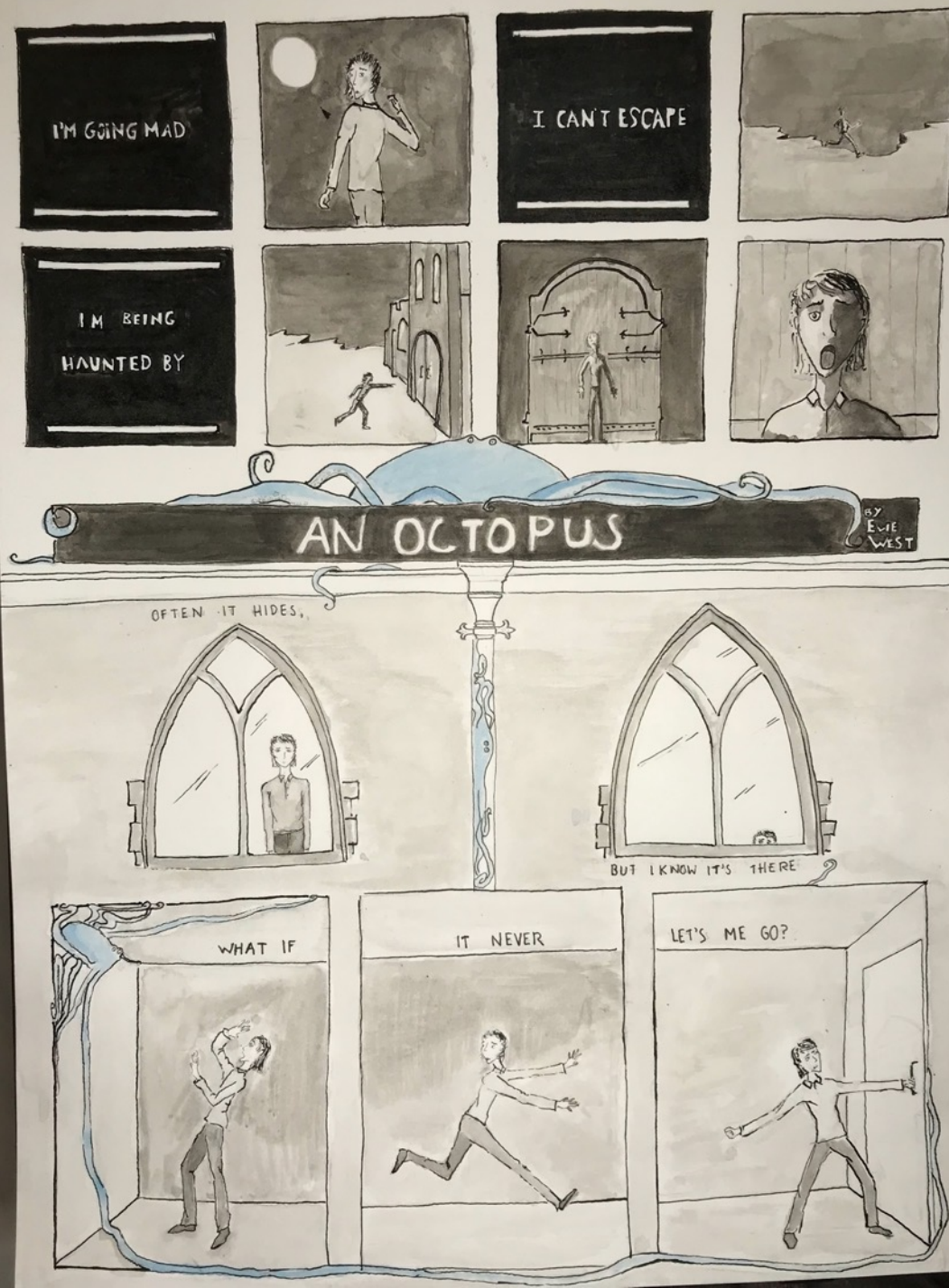
because dyslexia is genetic, i would
have a 50% chance of passing it on
to my Kids, but i know the signs and
how to manage it.

to show the most honest version
of dyslexia i know, i decided not to
spell check any words for this comic,
so that it was authentically from my brain.

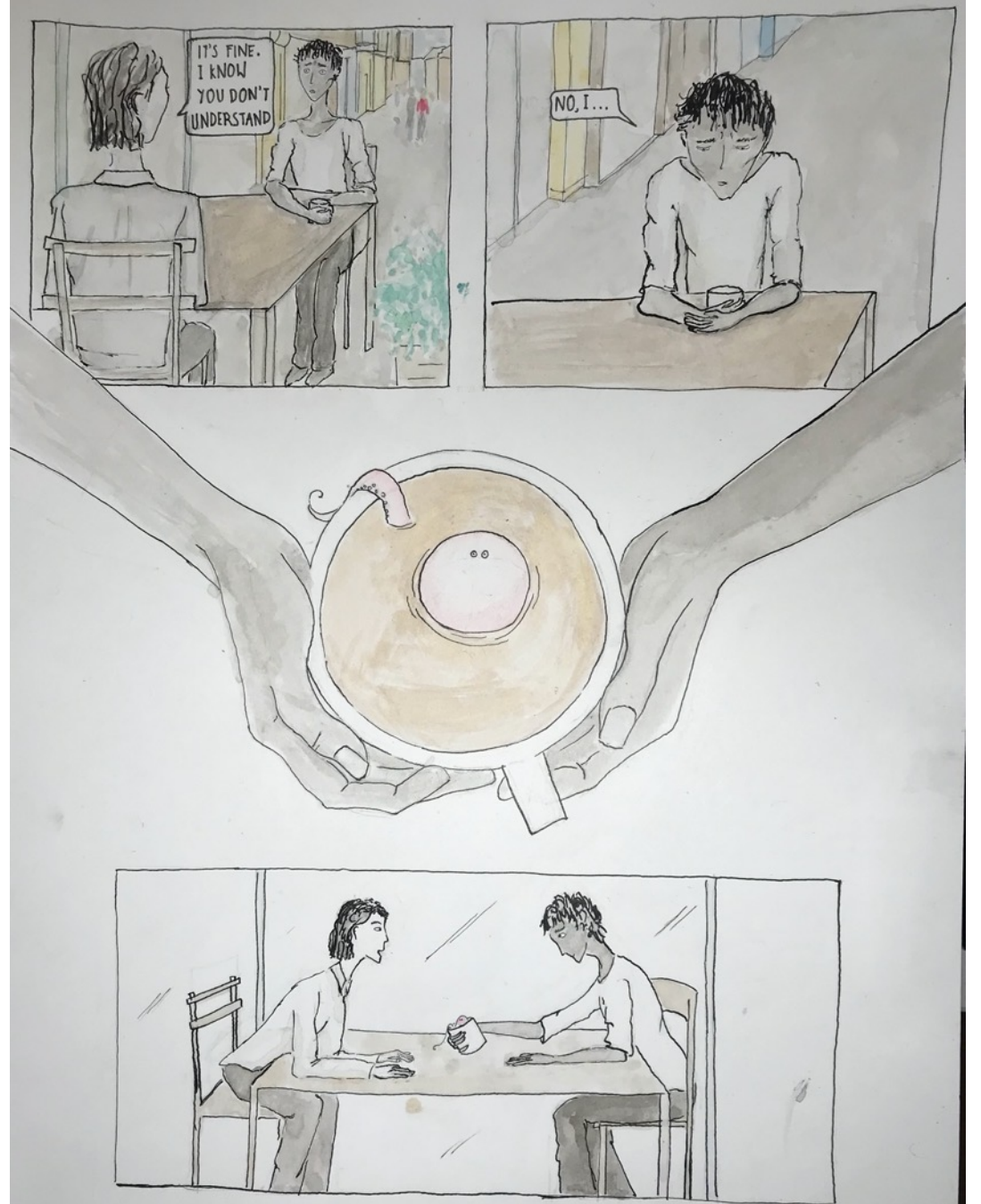
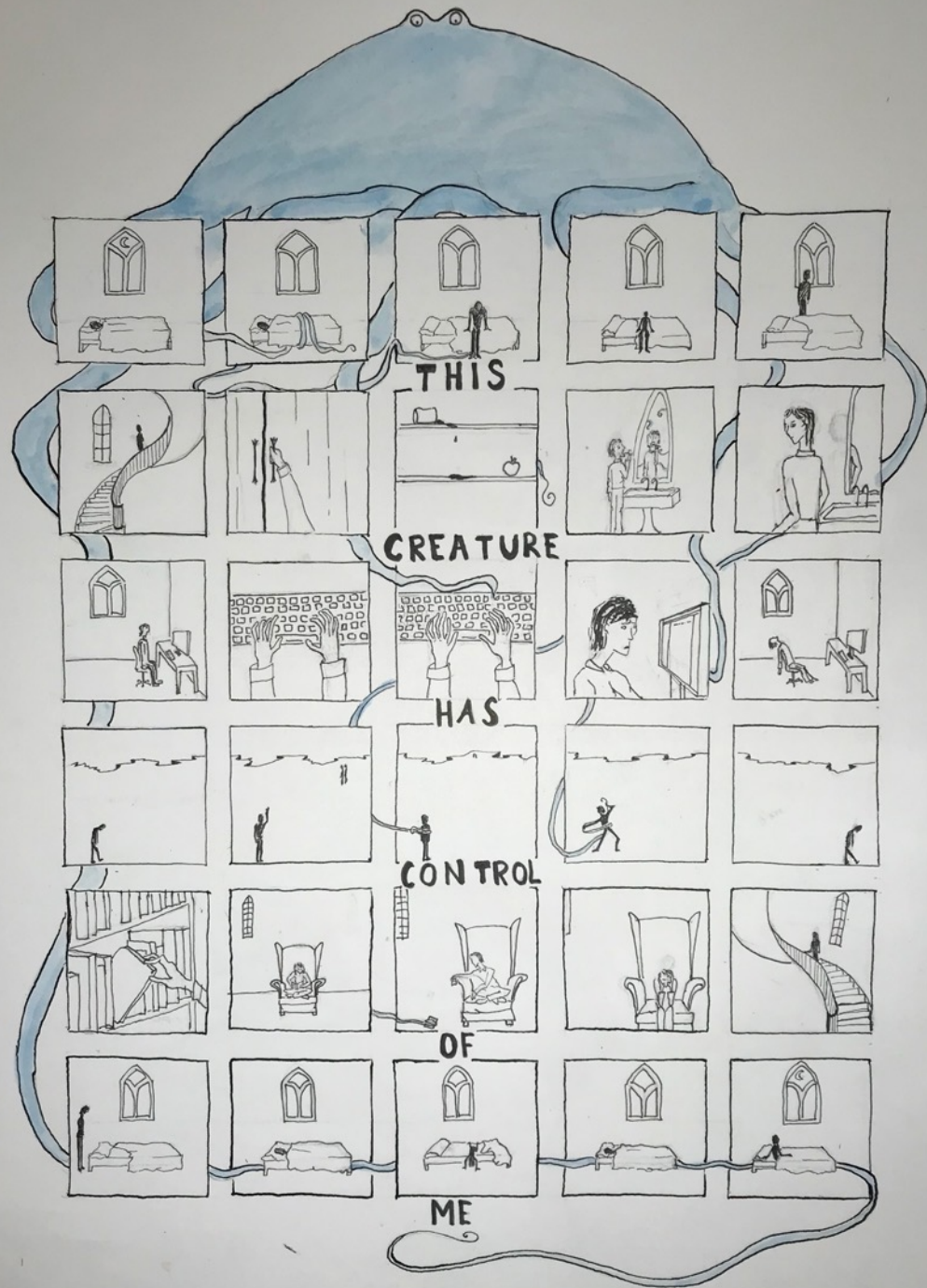
a big thank you
to my roommates for reading all
my comics this semester 

Sources:

healthline.com
do something.org

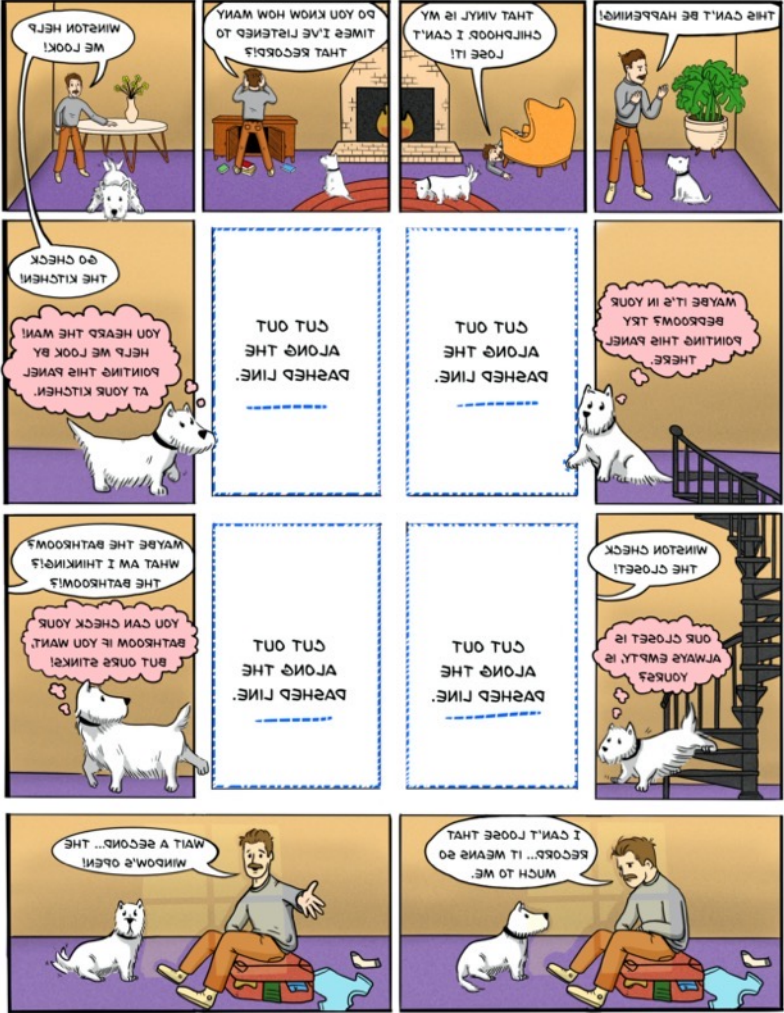


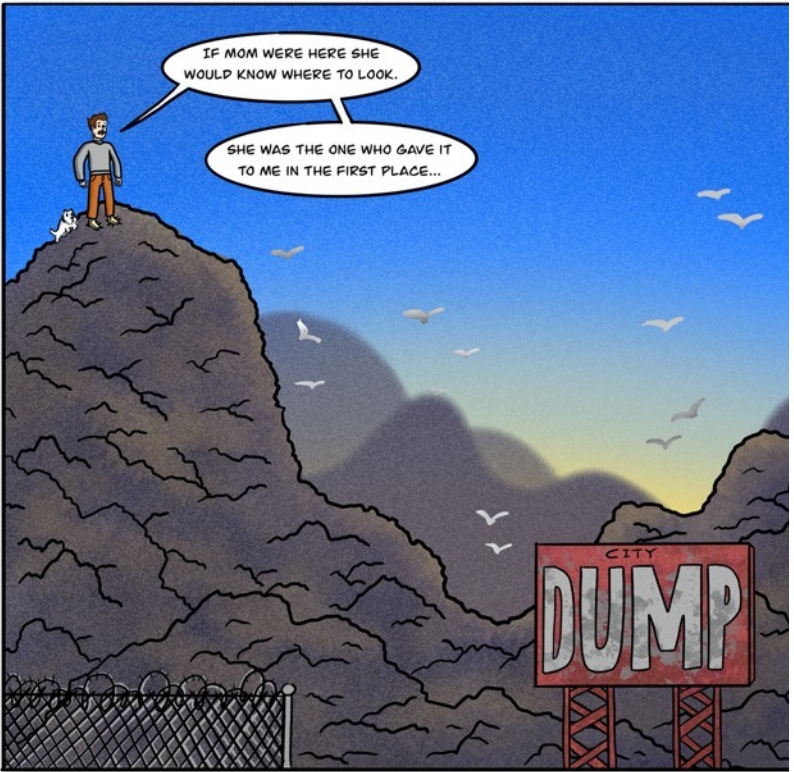
Evie





Bailey: Here is the final comic, it has a lot of interactive elements that can only be achieved with a physical copy, I will show everyone how it works during class.



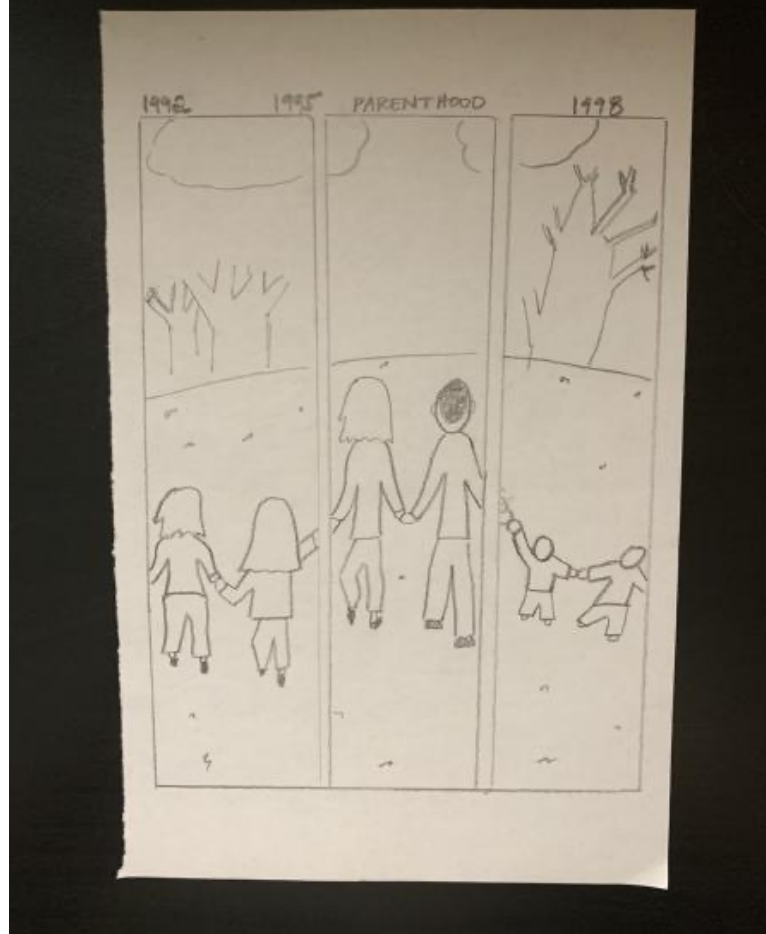
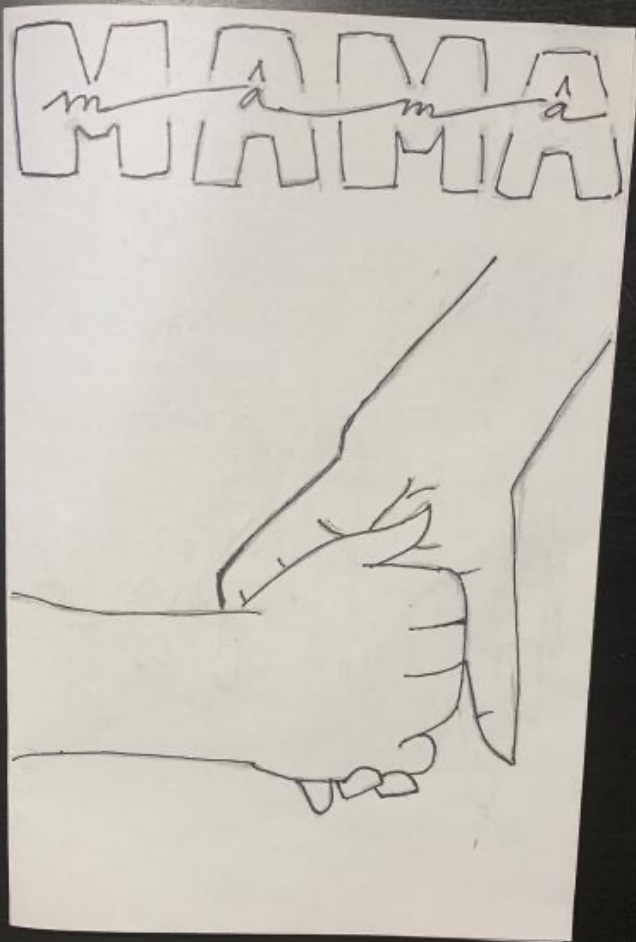


BAILEY HAWORTH

HOW TO SEE MORE OF MY WORK:
INSTAGRAM: @MR.THEMENACE
ETSY: WWW.ETSY.COM/SHOP/MRTHEMENACE
LINKTREE: LINKER.EE/MR.THEMENACE

MR.THEMENACE





Edmund: This comic is dedicated to my mom, who unfortunately passed away 4 years ago due to cancer. I made it into an actual 4-page book by folding paper rather than just drawing on my sketchbook because I wanted it to look like the cards my siblings and I used to do for our mom and dad when we were kids. The timing of this was perfect because Mother's Day was just a week ago and this month is also my siblings and I's birth month.

The things that I incorporated in my comics that we learned in class were panel structures, lettering, poetry, and influences.



I KNOW IT WAS TOUGH, PHYSICALLY AND MENTALLY. BUT YOU FOUGHT HARD, WITH ALL OF YOUR HEART & STRENGTH. YOU STAYED STRONG, EVEN WHEN THINGS WERE DIFFICULT. YOU DID EVERYTHING FOR YOUR LOVED ONES, EVEN 'TIL THE END YOU NEVER BECAME SELFISH. YOU ARE AN INSPIRATION TO US AND EVERYONE. WE'LL CONTINUE TO MAKE YOU PROUD AND LOVE EVERYONE THE WAY YOU DID.



WE'RE THANKFUL TO BE YOUR KIDS, IT'S OUR HONOR. TONIGHT WE WANT TO QUOTE 2PAC, "DEAR MAMA"

DEAR MAMA BY 2PAC:

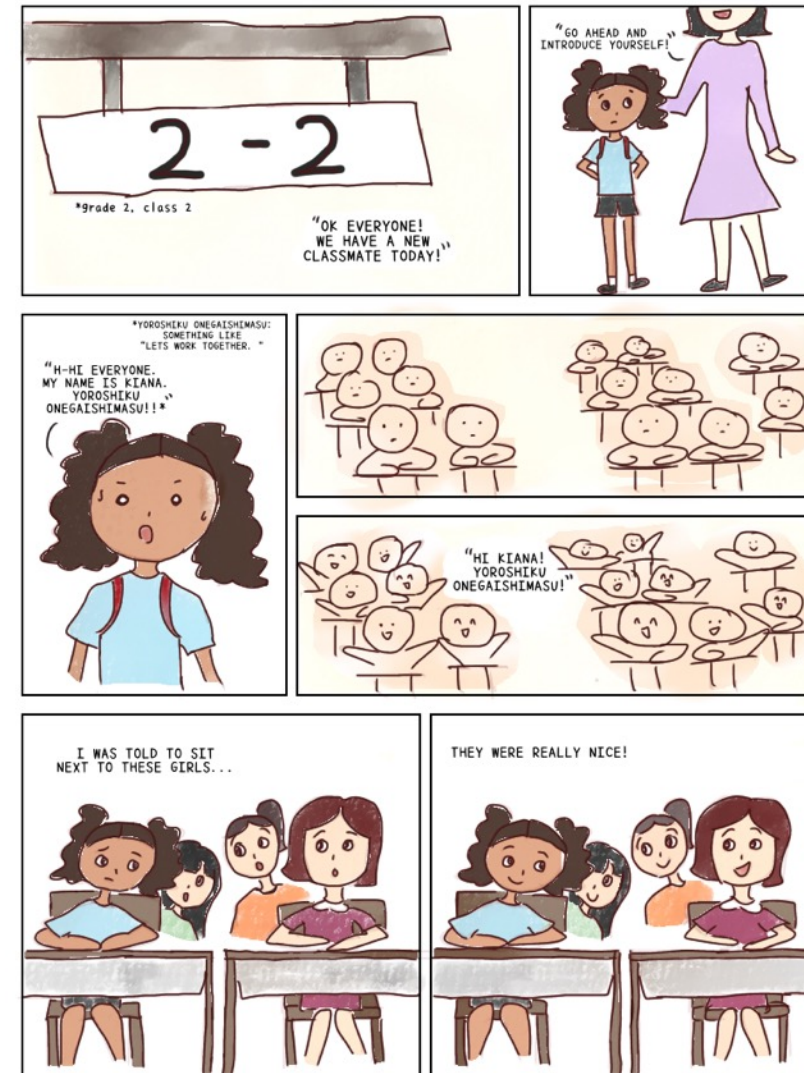
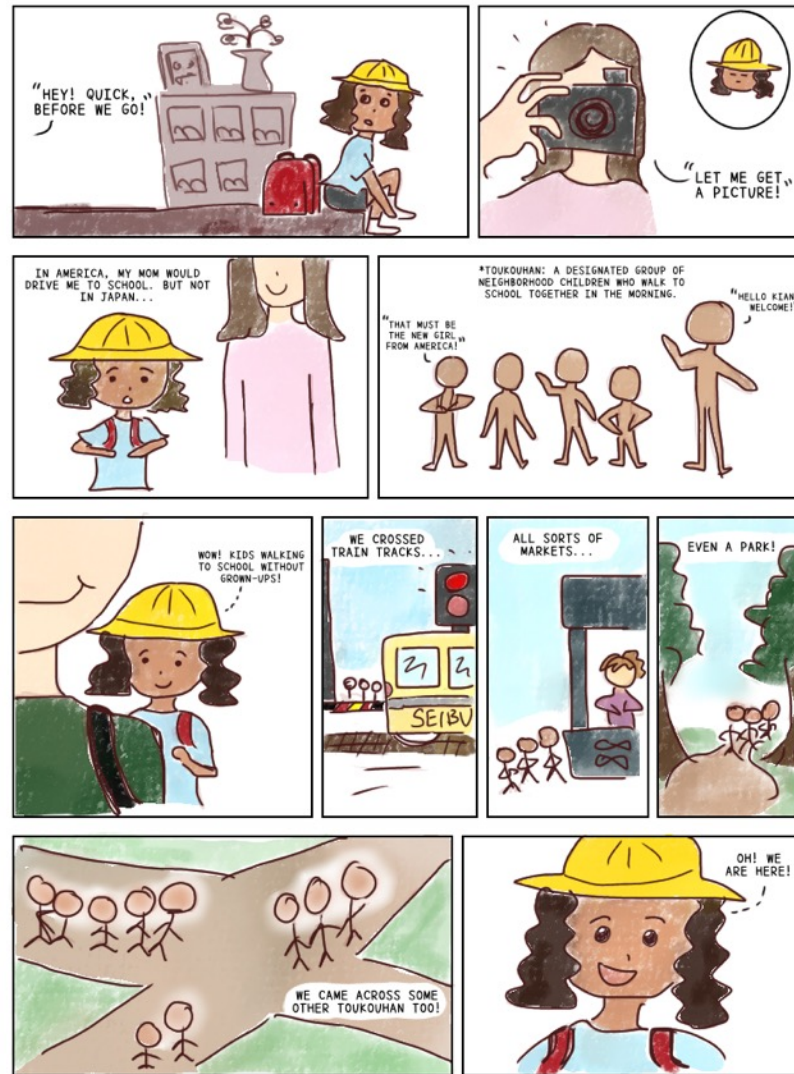
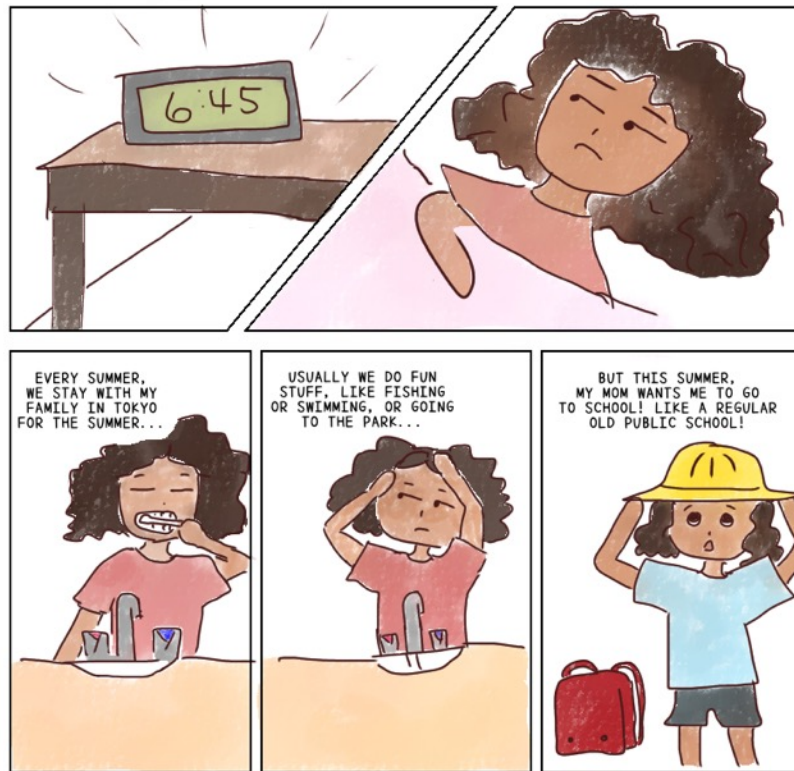
"AND THERE'S NO WAY WE CAN PAY YOU BACK, BUT OUR PLAN IS TO SHOW THAT WE UNDERSTAND:

YOU ARE APPRECIATED!"

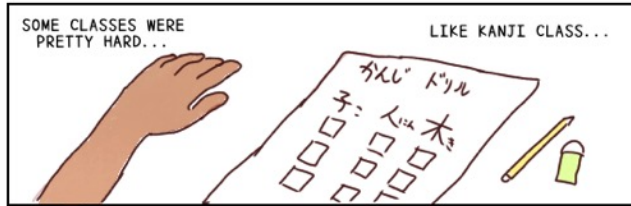
SUMMER SCHOOL

day one!

by: kiana moody

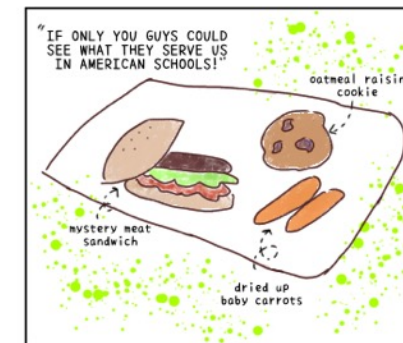
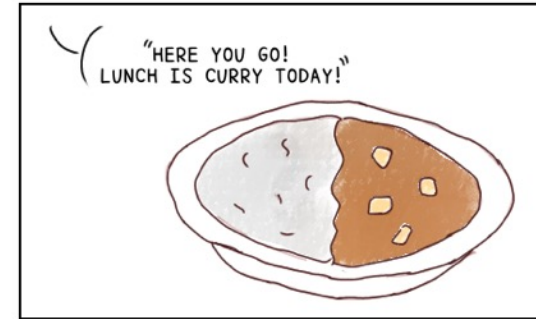
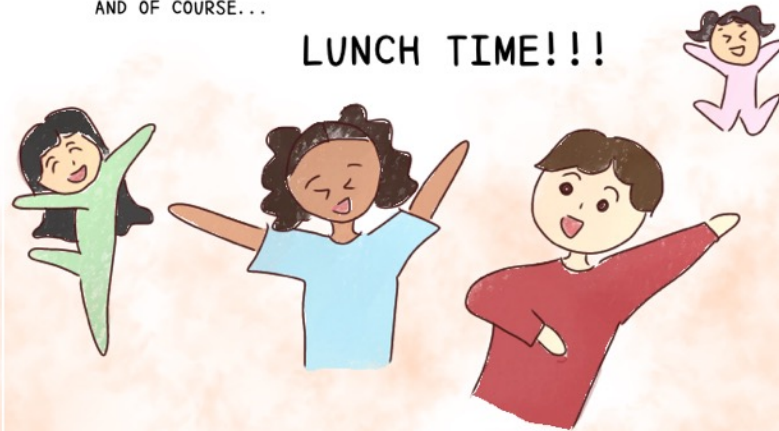


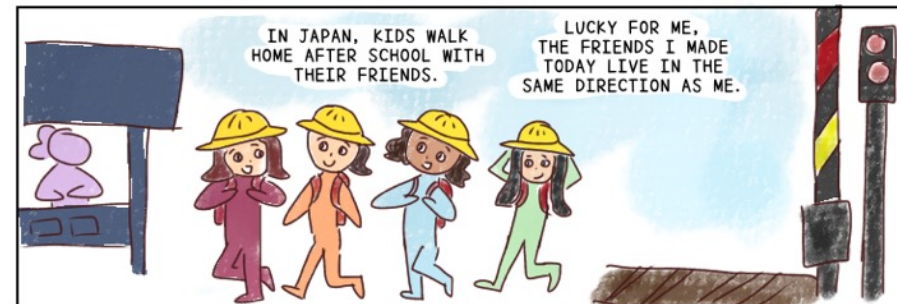
Kiana: This comic is a story based on my time going to elementary school in Japan.



AND OF COURSE...

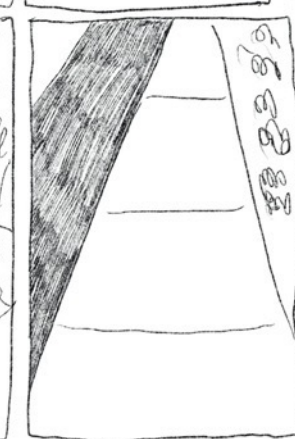
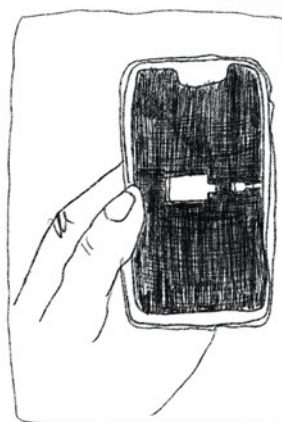
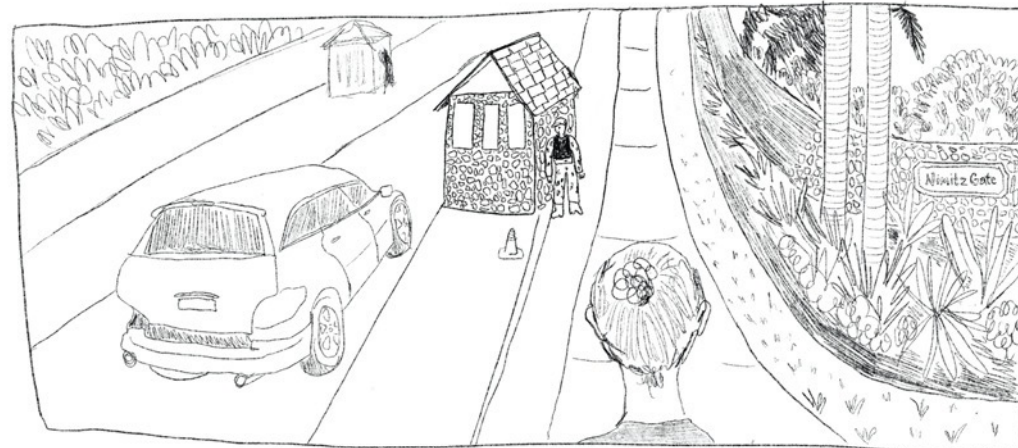
LUNCH TIME!!!





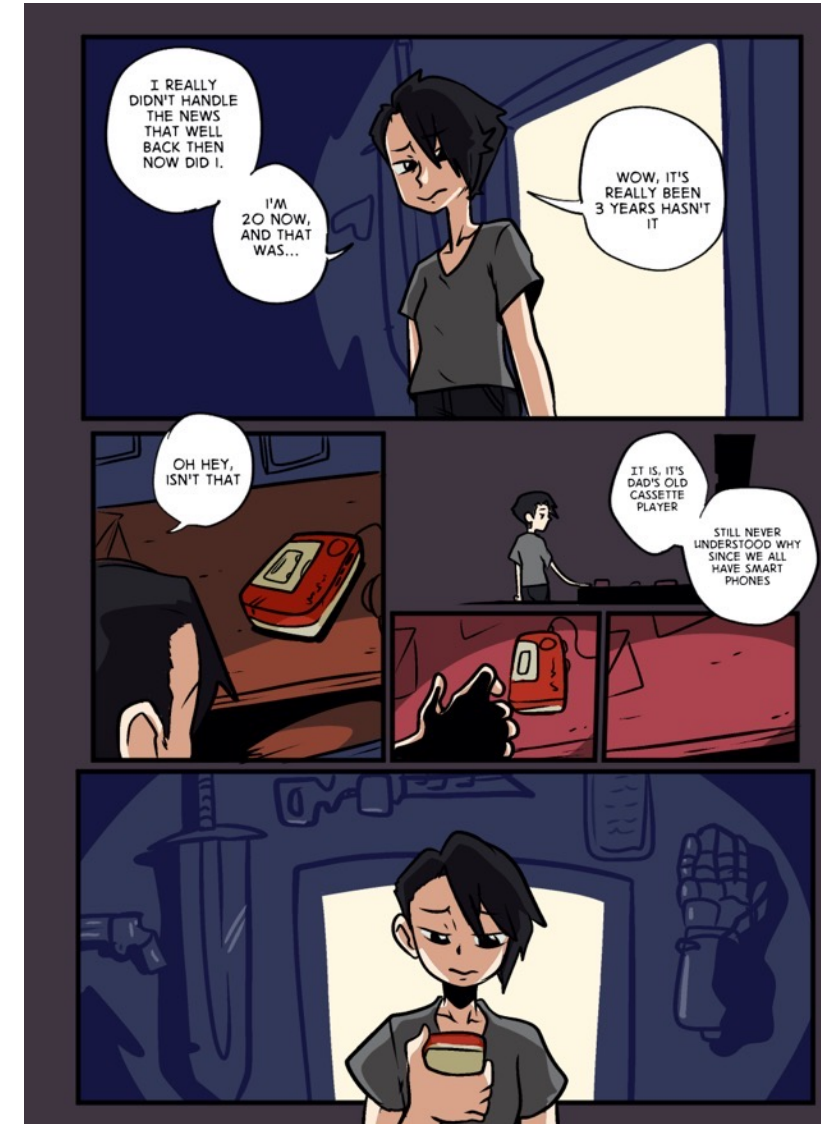


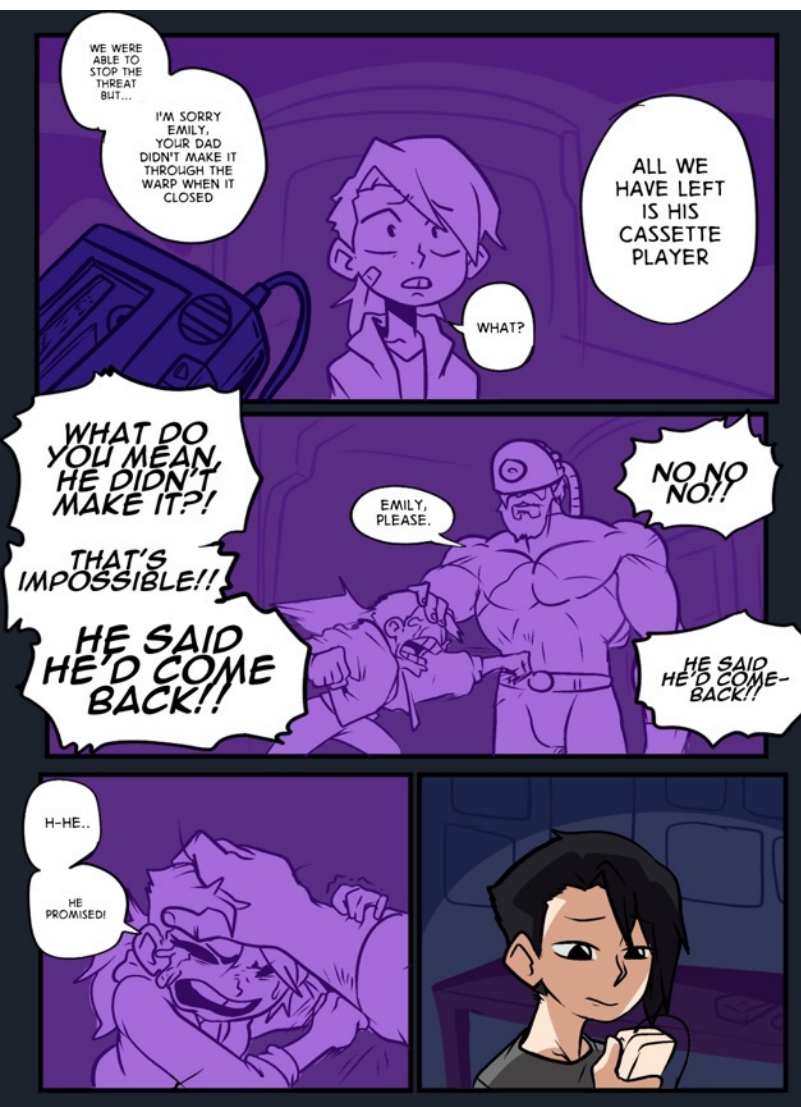


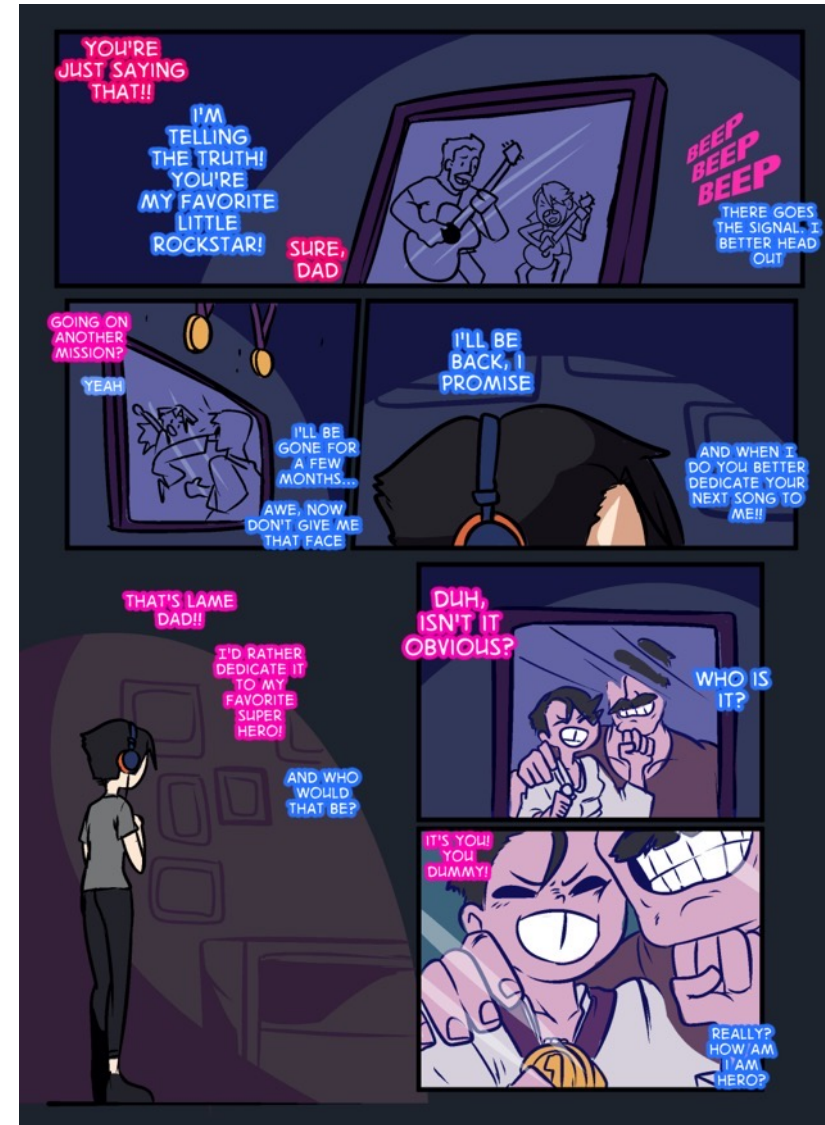




My Favorite Super Hero







BECAUSE
YOU TRY
YOUR BEST
TO SAVE
EVERYONE!

WHAT
ABOUT WHEN
WHEN I BEAT
UP THE BAD
GUYS?

ESPECIALLY
WHEN YOU BEAT
UP THE BAD
GUYS!!

AND WHEN YOU
COME BACK
FROM THIS YOU'LL
BE THE HERO
WHO SAVED THE
WORLD!!



YOU'LL
BE EVERYONE'S
HERO! JUST
LIKE HOW...

YOU'RE
MY
HERO!



TO BE CONTINUED