Making Comics Student Projects F2018

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http://spinweaveandcut.com/education-home/

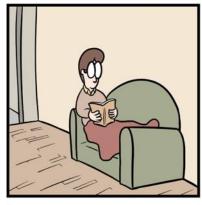
Comics Studies @SFSU

https://humanitiesliberalstudies.sfsu.edu/minor-comics-studies

Samples Pt4: Wordless, Poetry, Zithers

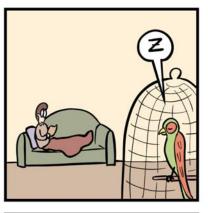
wordless

Create a short wordless comic (1-3 pages) that plays with some of the ideas we looked at in last class in discussion and in the various wordless comics we explored. Think about what you substitute for dialogue, think of ways to use text or invented text, how to give enough clues to create clarity while remaining wordless - and so, available to someone not speaking your language. Let's make it wordless, but not silent - that is people are talking, etc... Check out the articles I posted for last week, specifically this one on on Berona's analysis of Peter Kuper's The System. http://ireadpictures.com/david-a-berona-on-the-system-by-peter-kuper/ He offers 5 ways that authors do things in wordless comics that i'd like you to think about and try to incorporate into yours. Make your comic and post here with a few words about some of the things you tried (either outlined in the article or your own invention)



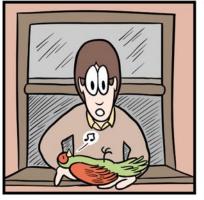




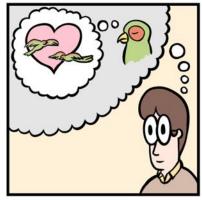












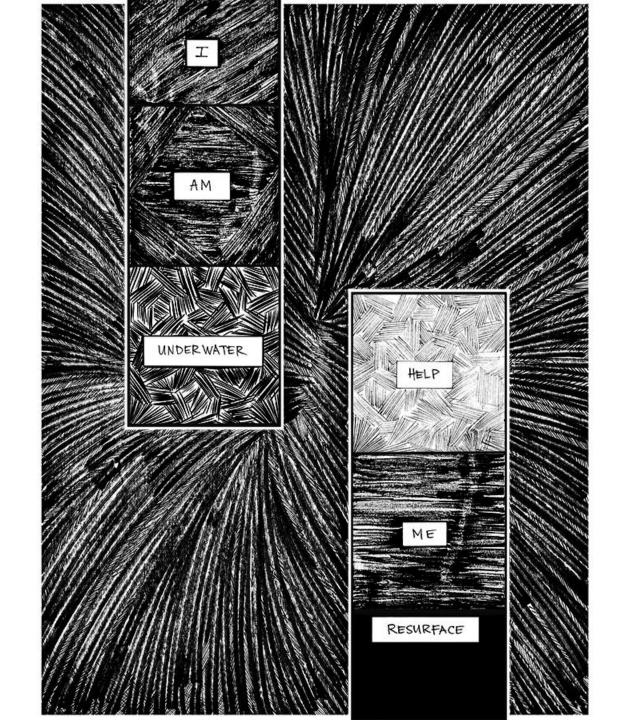


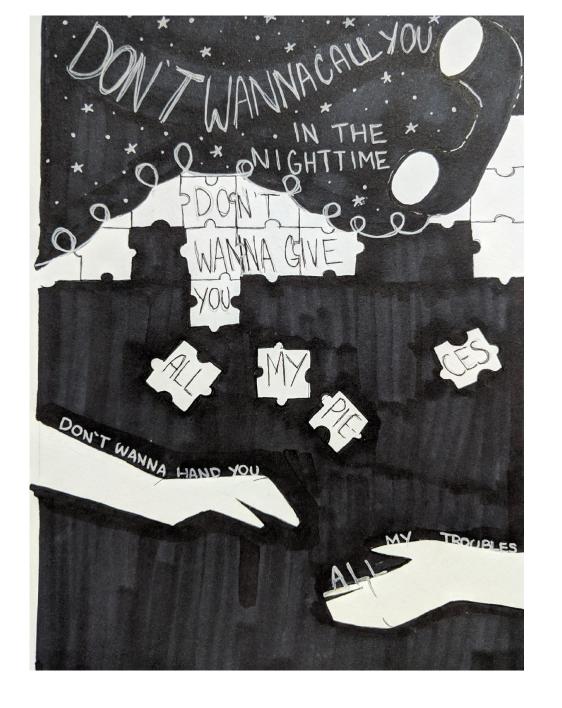


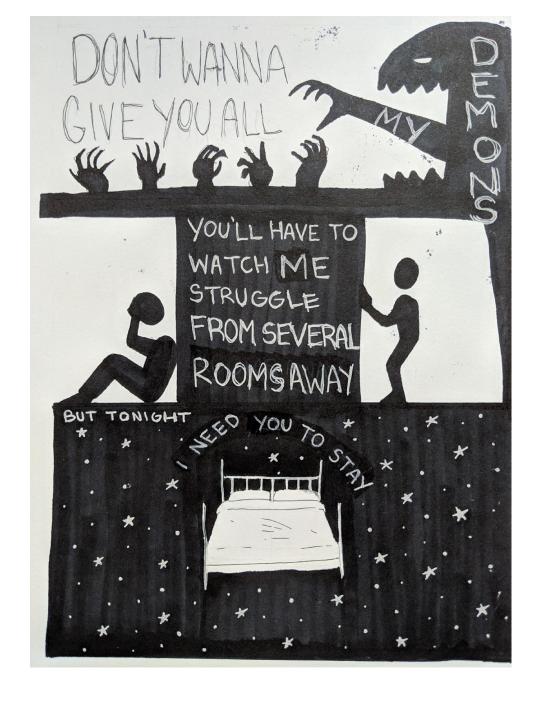


Poetry Comic

Try your hand at a short piece of comics poetry as observed in class and on www.inkbrick.com. You may invent your own comics poem, or adapt an existing poem or song, but we want to stress that you push away from doing a straight representational piece and really think about the use of the form and the specific interaction of words and pictures to get your meaning/feeling across. Looking forward to what you come up with!







Comic to Script to Comic

One student picks a comic off my shelf, makes a script from one page of it. Hands to different student, who then draws thumbnails from the script. Then compare to the actual page...

THE OPY SSEY

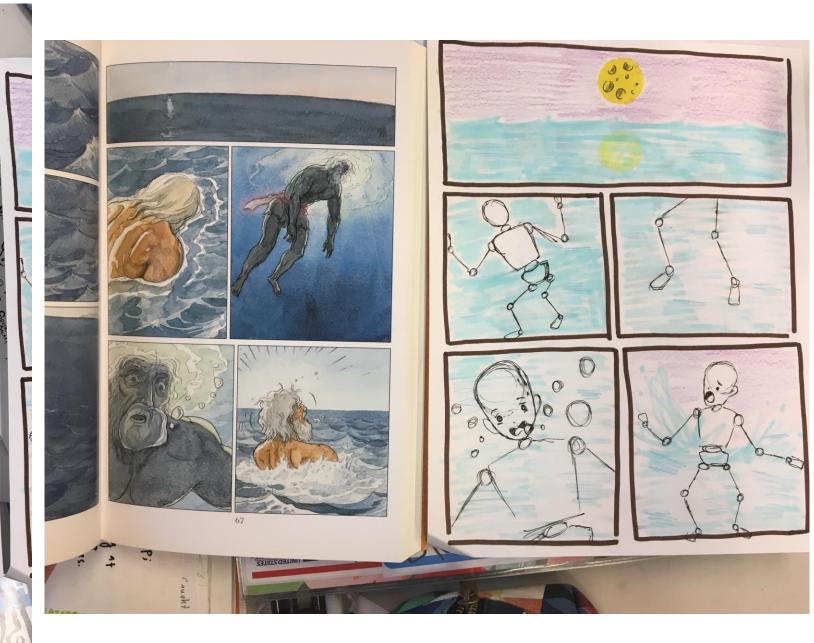
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PANEL ONE: opens with wide panel across the top;
view of the vast, empty ocean's
horizon with the moon entering at
the top, reflecting on the water
below... make is calon, gentle waves.

PANEL TWO side by side. Panel two is a view of a man, floating facedown in the water. We only see his topso and above water is undisturbed. Panel three is from below the water; now we see the floating mans body. His arms are below, leas dangling. He is only wearing shorts (torn + used)

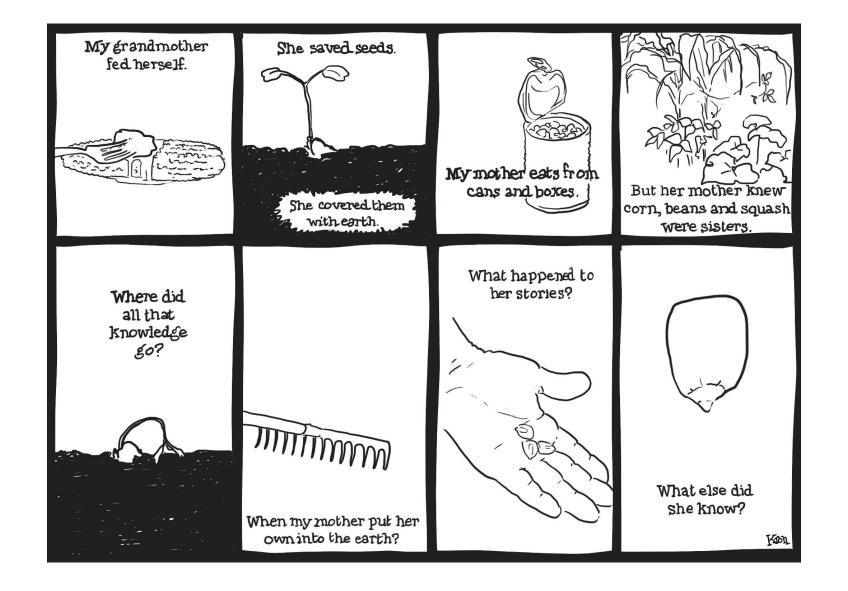
PANEL FOUR side by side panel tour is an a Five applies of the floating man's face beneath the suppface of the water: he is suddenly awake a alarmed conscious. bubbles of air emerge from mouth.

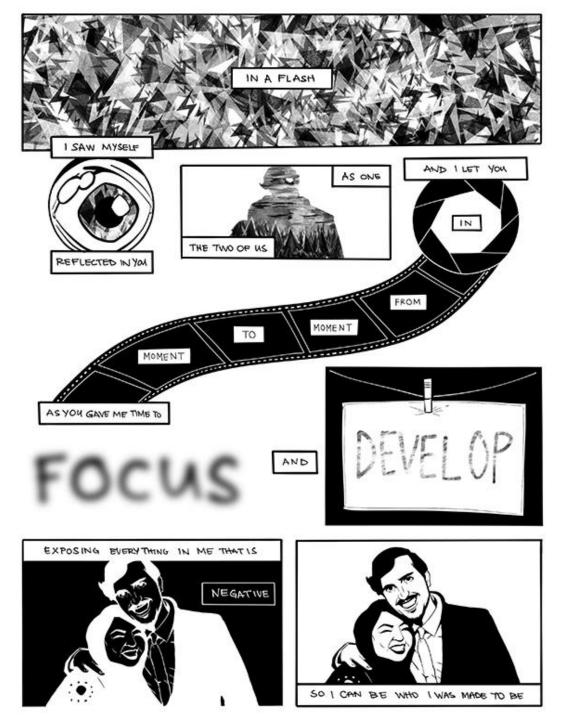
takel five his head is no longer face down into water, but in upright position. He is gasping for air.
the water is no longer will.



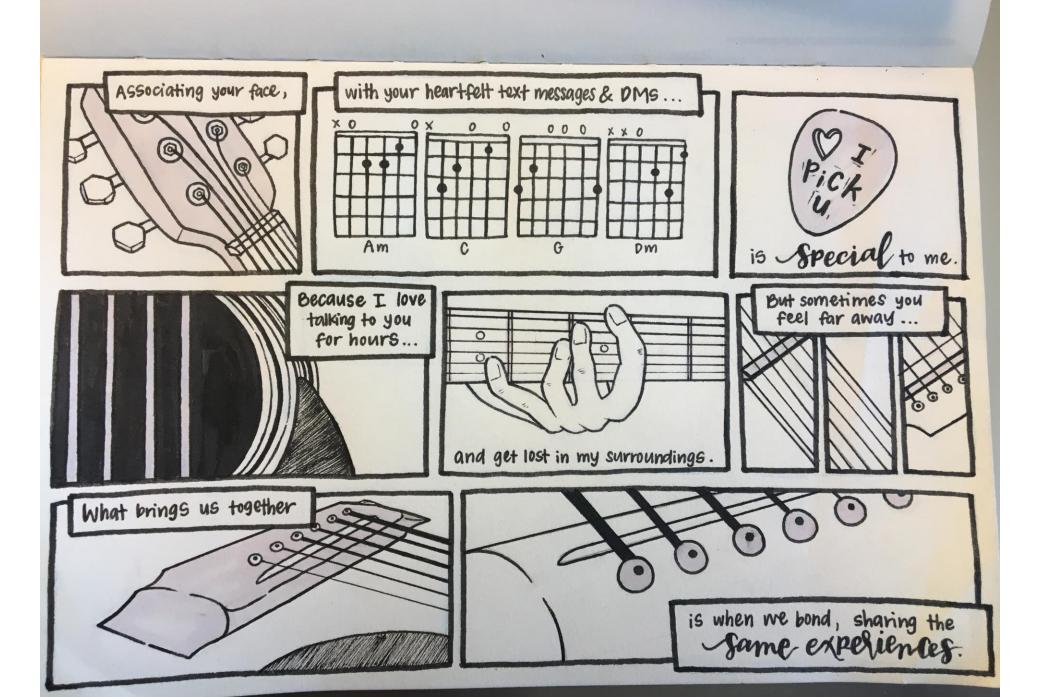
Metaphor Comic

You are to make a one page multi-panel comic where you select a single thematic element (along the lines of what I've done in the examples) to use literally/metaphorically throughout as a way of linking the piece together. A short way to think about is to talk about one thing in terms of another (i.e. talk about games by talking about rabbits, talk about democracy by talking about hands, comics as roses, etc.) Keep your metaphor running in some way for each beat of your narrative. Take this in whatever direction you need to - and have fun with it!

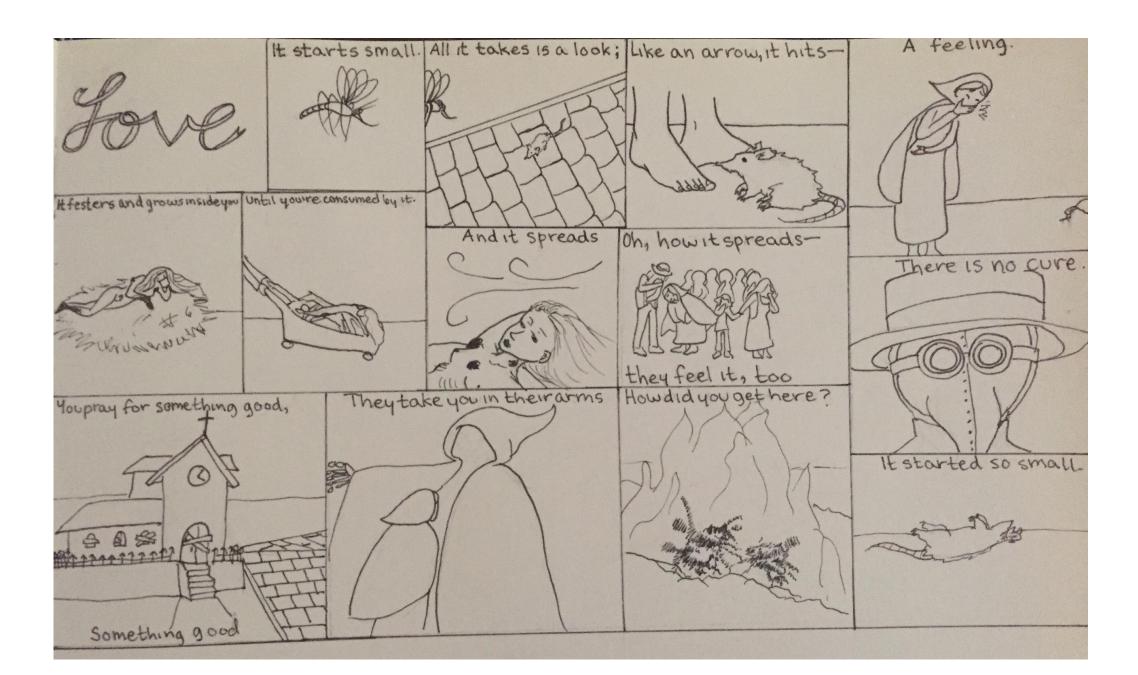














WHEN YOU WALK, YOU START TO NOTICE THINGS: LITTLE DETAILS, ORNAMENTS...



IT GOES.



Zithers

I draw a directed squiggle on the board (curved line with an arrow indicating the direction) – and students try to to layout a page that follows the reading path of that squiggle – using page composition, characters, word balloons, whatever – to move the reader's eye in the way I randomly drew.

