Visual Analysis/Annotation Project Instructor-Supplied Pages

Choose ONE from the following set of pages to do your analysis/annotation/diagramming. We will make it due WEDNESDAY, October 16 in Class (and upload a scan to iLearn). Have fun with it!

Visual Analysis/Annotation Project (20%):

For this early-term assignment, you will choose a page from a set of instructor-supplied comics pages visually annotate and analyze. This means that you will either trace the page on tracing paper, redraw in your own hand, or make photocopies. You will then annotate the page with notes and diagrammatic elements, in which you explain the effect of the various stylistic and other creative elements of the page. In other words, you will need to offer analytical commentary about why certain interesting creative decisions seem to have been made, and what they do to your understanding of the comic. The emphasis here is on observation—how much can you notice?—and what you can deduce from everything you have observed. The assignment is designed to help you think about the construction of a comic—how is it made, why is it made in this way, and what is the effect of it being made this way?

For Dave, as for most people on Here,



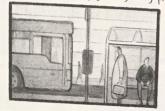






there was never really any getting away from it.

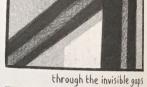




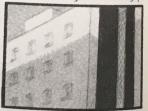








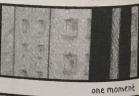






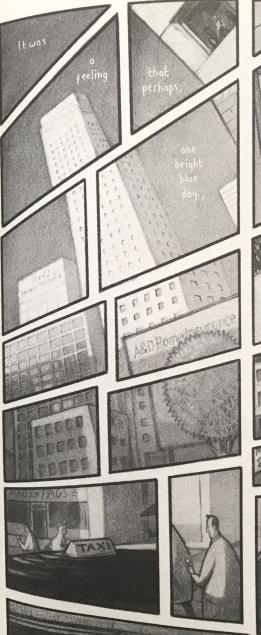


Lacking form or precision.











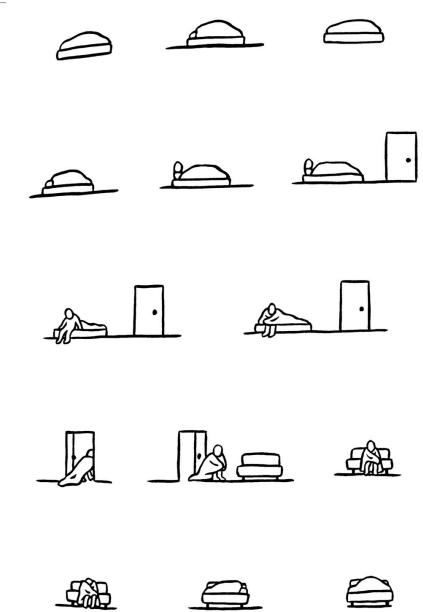


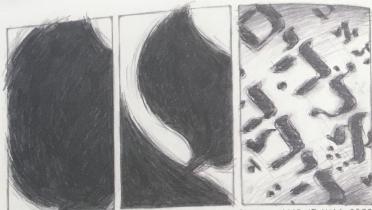
collapse.





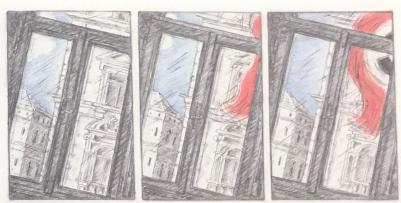






AND GOD SAID: LET THERE BE LIGHT, AND THERE WAS LIGHT. . . . AND IT WAS GOOD.





AND THEN ONE DAY, GOD REPLACED THE LIGHT WITH THE DARKNESS.

